SCAN ME

SNOW DAY STEM LAB

ON-THE-GO

MR.SCIENCE@STEMLABONTHEGO.COM 1-859-699-5229

WEATHER LAB

WINTER MIX

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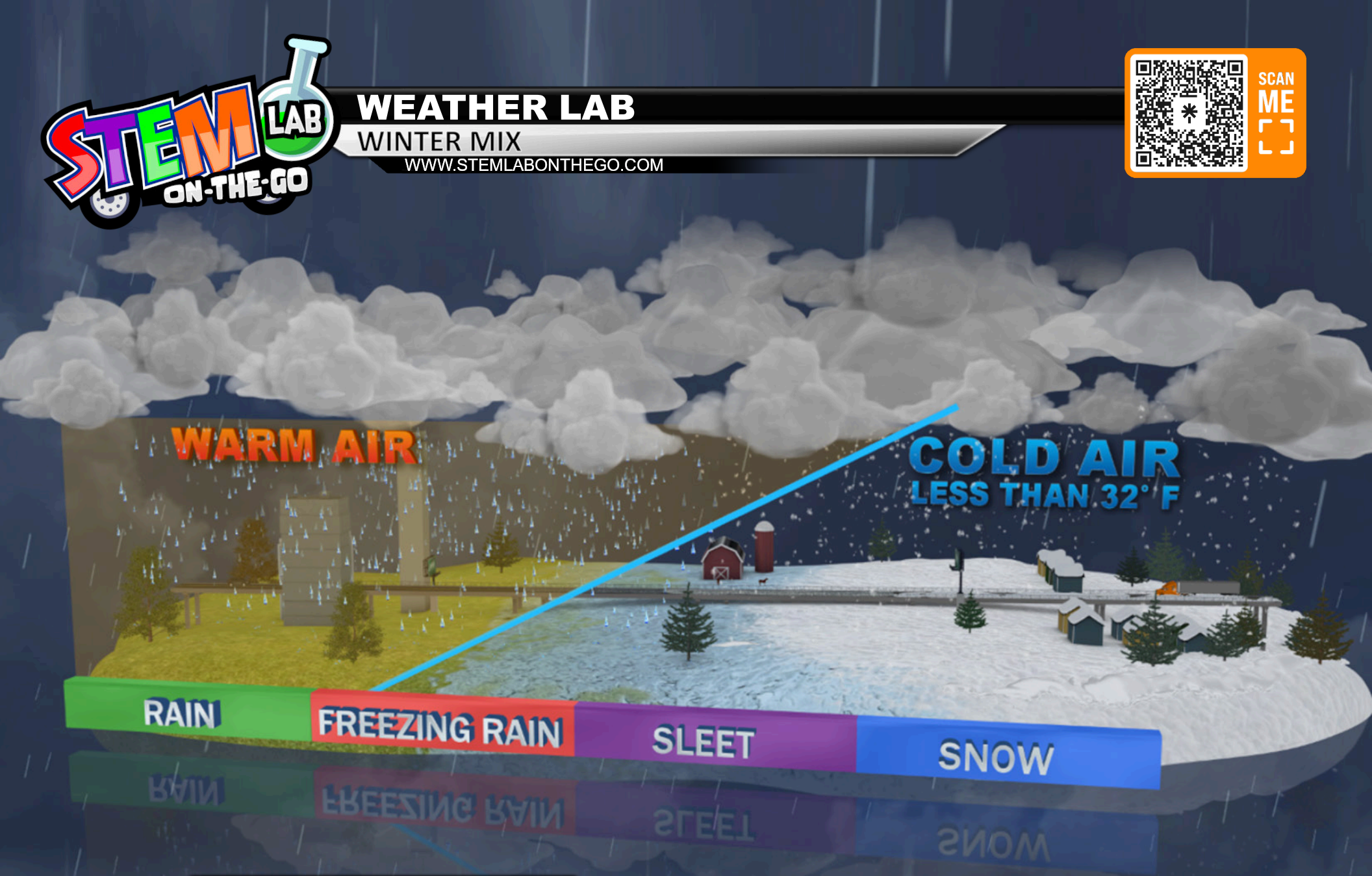
SCAN ME



WHAT IS A WINTER MIX?

A WINTER MIX HAPPENS WHEN SNOW, SLEET, AND FREEZING RAIN FALL SIMULTANEOUSLY DUE TO VARYING AIR TEMPERATURES AT DIFFERENT LEVELS OF THE ATMOSPHERE.

BUBBLE SNAKE

STUDENT SHEET

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SCAN ME

ASK A QUESTION

What happens when you blow a bubble solution through a washcloth?

FORM A HYPOTHESIS

DESIGN AND PERFORM AN EXPERIMENT

INGREDIENTS

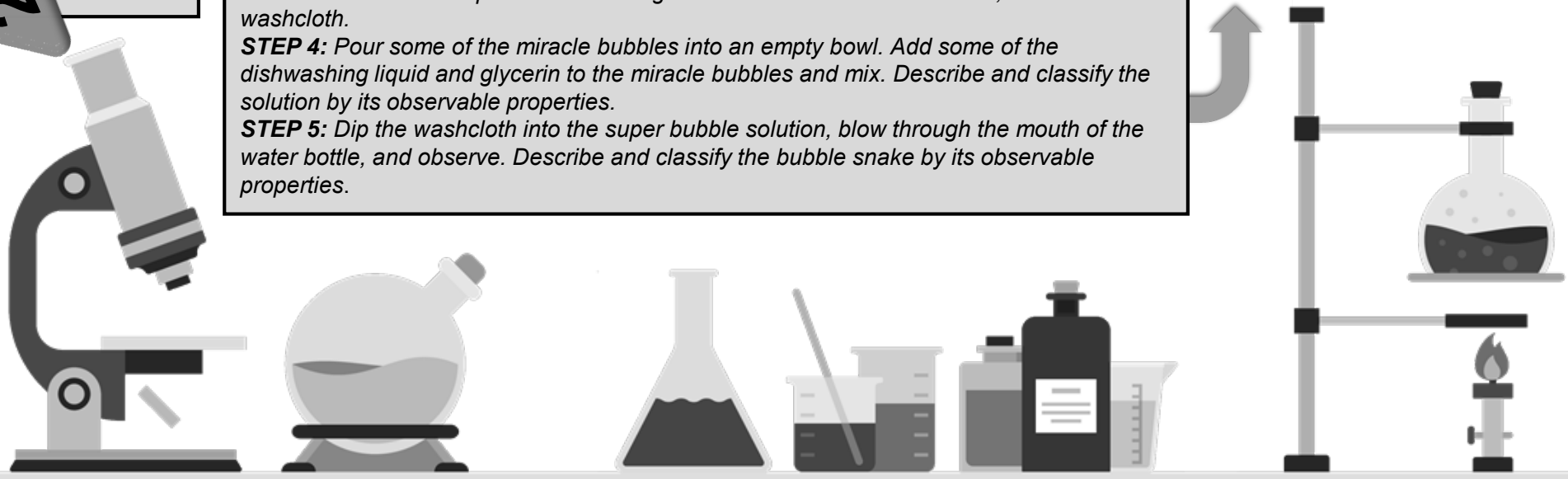
Water Bottle Rubber Band Washcloth Food Coloring
Miracle Bubbles Dishwashing Liquid Glycerin Scissors

INSTRUCTIONS

STEP 1: *Using scissors remove the bottom of the water bottle.*
STEP 2: *Secure the washcloth to the bottom of the water bottle with the rubber band.*
STEP 3: *Add a few drops of food coloring to the bottom of the water bottle, on the washcloth.*
STEP 4: *Pour some of the miracle bubbles into an empty bowl. Add some of the dishwashing liquid and glycerin to the miracle bubbles and mix. Describe and classify the solution by its observable properties.*
STEP 5: *Dip the washcloth into the super bubble solution, blow through the mouth of the water bottle, and observe. Describe and classify the bubble snake by its observable properties.*

COMMUNICATE THE RESULTS

ANALYZE THE RESULTS



BUBBLE SNAKE

WHAT IS THE SCIENTIFIC METHOD?

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SCAN ME

WHAT IS THE SCIENTIFIC METHOD?

AS HUMANS, WE ARE NATURALLY CURIOUS. ASKING GOOD QUESTIONS IS THE CATALYST TO DISCOVERING THE BEST ANSWER. THE SCIENTIFIC METHOD, A STEP-BY-STEP PROCESS USED TO ASK AND ANSWER SCIENTIFIC QUESTIONS, IS WHAT WE USE TO GUIDE US THROUGH THIS ADVENTURE.

1 ASK A QUESTION

GOOD SCIENTIFIC QUESTIONS ARE WELL DEFINED AND MEASURABLE.

2 FORM A HYPOTHESIS

*A **HYPOTHESIS** IS AN EDUCATED GUESS, WHICH CAN BE TESTED THROUGH EXPERIMENTATION.*

3 DESIGN AND PERFORM AN EXPERIMENT

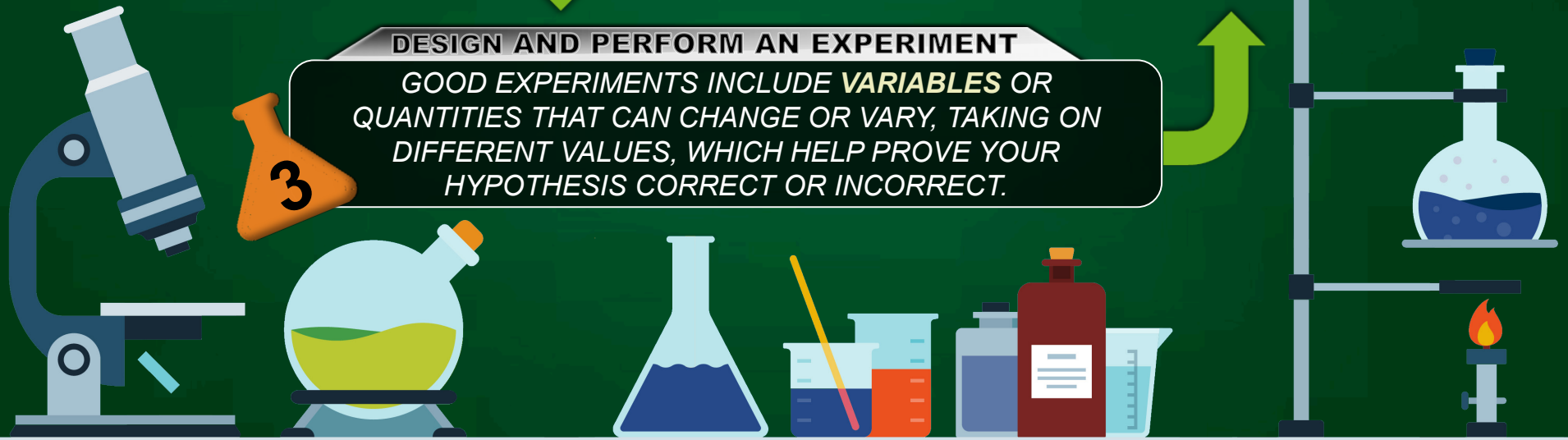
*GOOD EXPERIMENTS INCLUDE **VARIABLES** OR QUANTITIES THAT CAN CHANGE OR VARY, TAKING ON DIFFERENT VALUES, WHICH HELP PROVE YOUR HYPOTHESIS CORRECT OR INCORRECT.*

4 ANALYZE THE RESULTS

*GATHER AND ANALYZE ALL **DATA**, OR INFORMATION, WHILE PERFORMING YOUR EXPERIMENT, TO PROVE YOUR HYPOTHESIS CORRECT OR INCORRECT.*

5 COMMUNICATE THE RESULTS

CLEARLY COMMUNICATE YOUR RESULTS.



BUBBLE SNAKE

EDUCATOR SHEET

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SCAN ME

ASK A QUESTION

What happens when you blow a bubble solution through a washcloth?

FORM A HYPOTHESIS

A student's hypothesis should be clear and state, "I think – will happen when you blow a bubble solution through a washcloth."

DESIGN AND PERFORM AN EXPERIMENT

INGREDIENTS

Water Bottle Rubber Band Washcloth Food Coloring
Miracle Bubbles Dishwashing Liquid Glycerin Scissors

INSTRUCTIONS

STEP 1: *Using scissors remove the bottom of the water bottle.*
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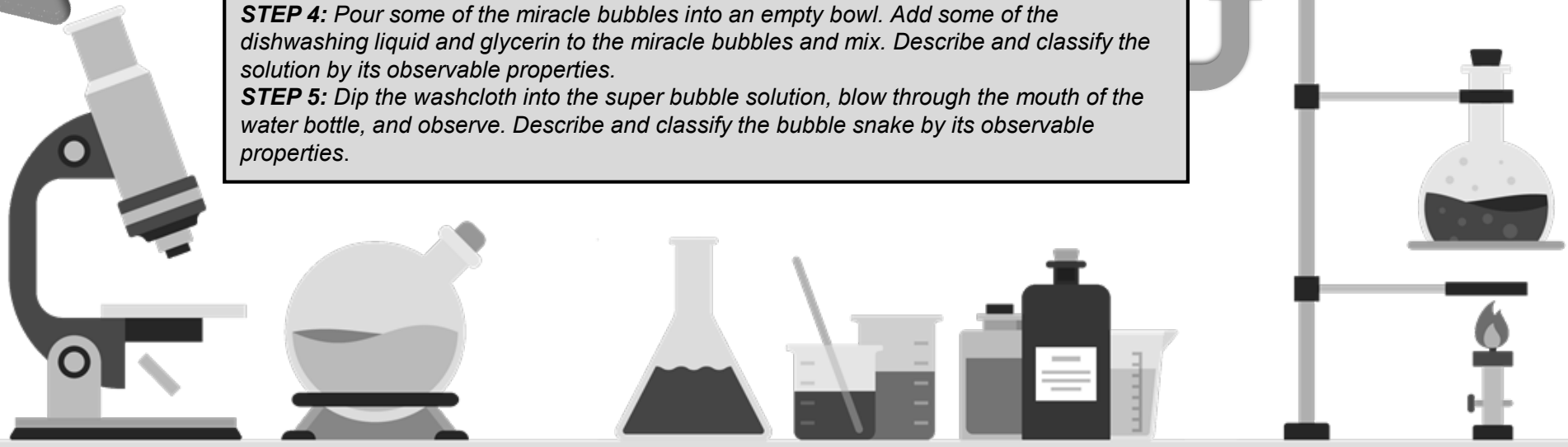
STEP 5: *Dip the washcloth into the super bubble solution, blow through the mouth of the water bottle, and observe. Describe and classify the bubble snake by its observable properties.*

ANALYZE THE RESULTS

Students will gather and analyze data, in this space, while performing the experiment. Look for labeled pictures of the bubble snake and written descriptions of the bubble solution. This analysis is crucial in drawing meaningful conclusions from the experiment.

COMMUNICATE THE RESULTS

Students should communicate results in this space. Results may be graphed, illustrated, and/or written. They should indicate how the tiny holes in the washcloth allow you to blow hundreds of small bubbles, at once, which attach to each other, keeping the bubbles from floating into the air, creating a bubble snake.



STRAW WORM

STUDENT SHEET

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SCAN ME

ASK A QUESTION

What happens when drops of water are added to a scrunched-up straw wrapper?

FORM A HYPOTHESIS

DESIGN AND PERFORM AN EXPERIMENT

INGREDIENTS

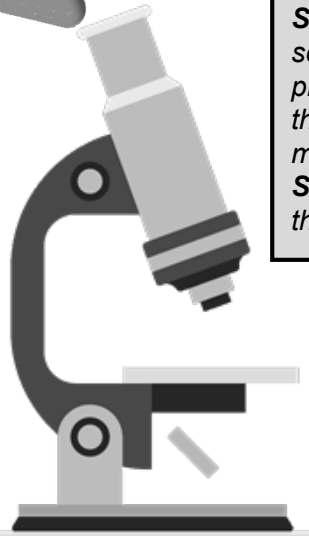
Straw with Paper Wrapper
Water

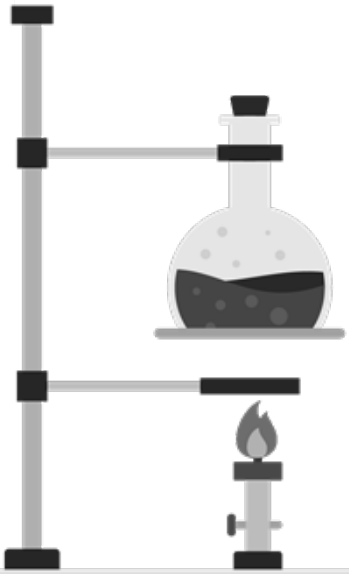
INSTRUCTIONS

STEP 1: *Using your fingers, scrunch the wrapper entirely to the end of the straw.*
STEP 2: *Remove the scrunched-up wrapper and place it on a flat surface. Describe the scrunched-up wrapper by its observable properties. Then, using a ruler, measure the length of the scrunched-up wrapper. Record the length of the scrunched-up wrapper.*
STEP 3: *Using the straw and your finger, slowly add another drop of water to the scrunched-up wrapper and observe. Describe the scrunched-up wrapper by its observable properties. Then, using a ruler, measure the length of the scrunched-up wrapper. Record the length of the scrunched-up wrapper. Repeat this step two more times. Using these measurements, identify the scrunched-up wrapper based on its properties.*
STEP 4*: Use the collected data to create a bar graph that compares the drops of water to the length of the scrunched-up wrapper.*

ANALYZE THE RESULTS

COMMUNICATE THE RESULTS





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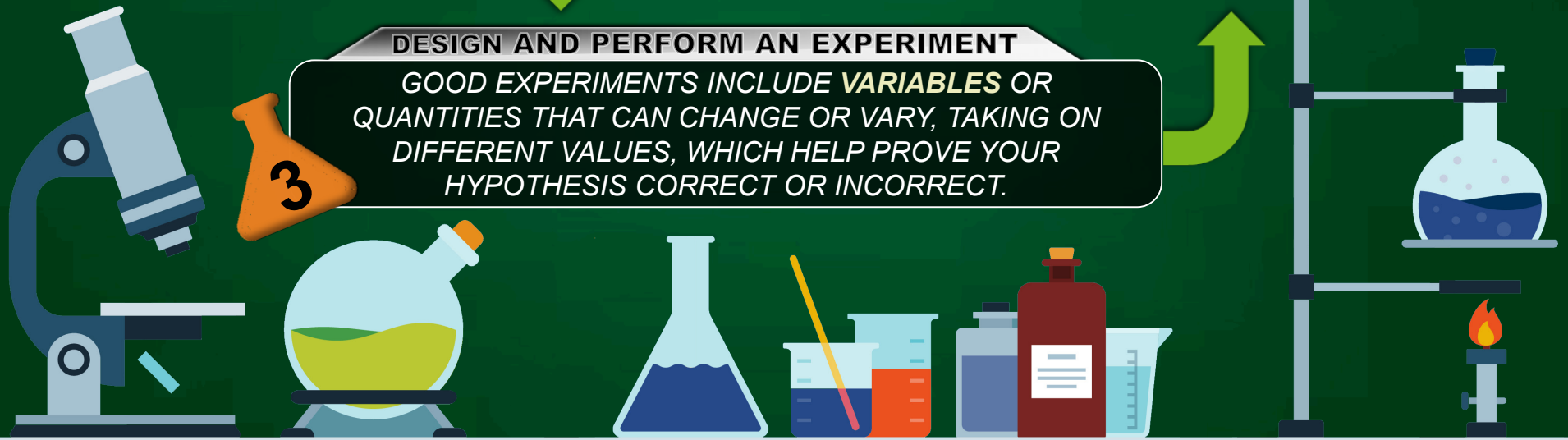

STRAW WORM

EDUCATOR SHEET

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SCAN ME

ASK A QUESTION

What happens when drops of water are added to a scrunched-up straw wrapper?

1

FORM A HYPOTHESIS

2

A student's hypothesis should be clear and state, "I think the scrunched-up straw wrapper will – when drops of water are added to the wrapper."

DESIGN AND PERFORM AN EXPERIMENT

3

INGREDIENTS

Straw with Paper Wrapper
Water

INSTRUCTIONS

STEP 1: *Using your fingers, scrunch the wrapper entirely to the end of the straw.*
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STEP 4*: Use the collected data to create a bar graph that compares the drops of water to the length of the scrunched-up wrapper.*

ANALYZE THE RESULTS

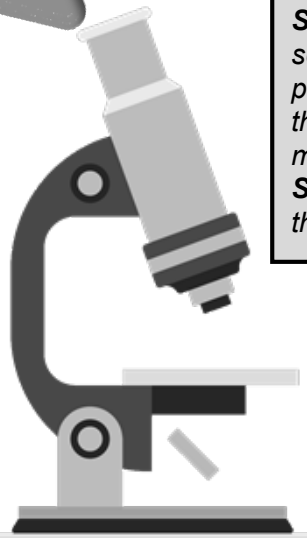
4

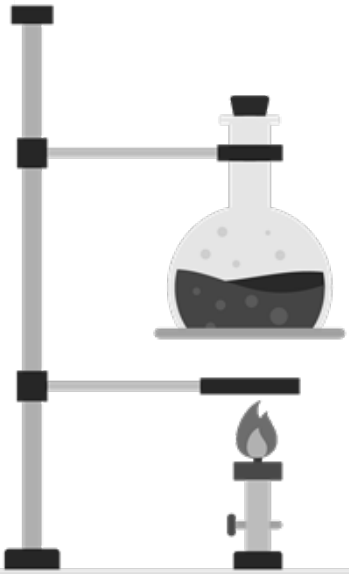
Students will gather and analyze data, in this space, while performing the experiment. Look for data tables that include information from scrunched-up straw wrapper measurements, a bar graph comparing the drops of water to the length of the scrunched-up wrapper, and labeled pictures. This analysis is crucial in drawing meaningful conclusions from the experiment.

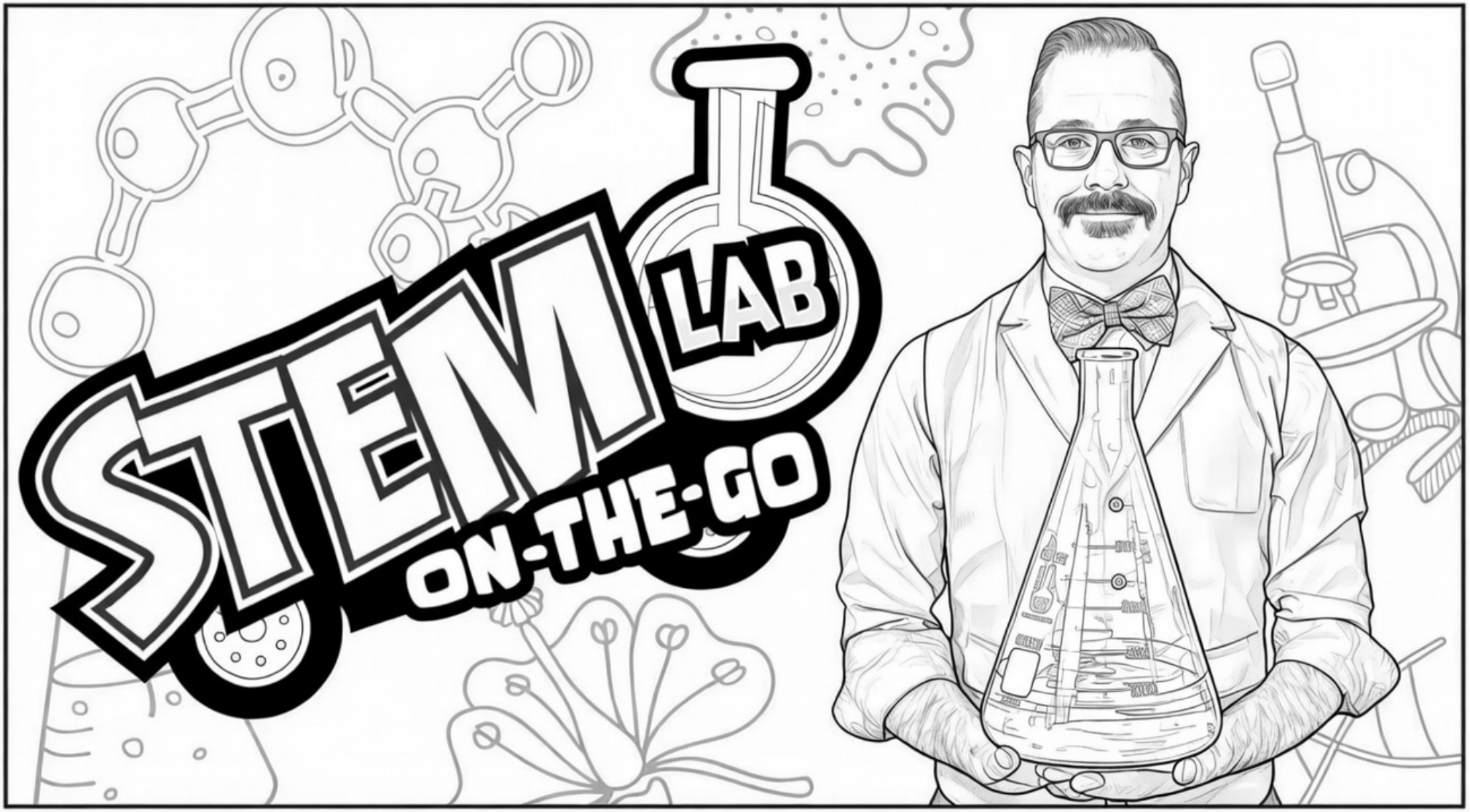
COMMUNICATE THE RESULTS

5

Students should communicate results in this space. Results may be graphed, illustrated, and/or written. They should indicate each time you added a drop of water, the paper absorbs the water, causing the scrunched-up wrapper to look like it is moving. Results should also indicate the more water you add to the wrapper, the longer the wrapper grows.







Science is Awesome!

SCAN ME

SCIENCE BIRTHDAY PARTY

BIRTHDAY PARTY WITH A SCIENCE TWIST

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SCAN ME

SCIENCE BIRTHDAY PARTY

LOOKING FOR AN UNFORGETTABLE BIRTHDAY PARTY ADVENTURE, WITH A SCIENCE TWIST? IF SO, AMERICA'S "MR. SCIENCE" OFFERS POPULAR HANDS-ON SCIENCE THEMES, FROM POKEMON TO MINECRAFT, FOR AN AMAZING SCIENCE-THEMED BIRTHDAY PARTY.

SCIENCE BIRTHDAY GIFT

SCIENCE BIRTHDAY BAGS

HANDS-ON

Science BIRTHDAY PARTY

BIRTHDAY PARTY WITH A SCIENCE TWIST

BUZZ

"Thank you so much for the wonderful job you did at Ty's birthday party. The kids had so much fun! Ty loved it and loved the gifts he got from you. It was better than I could have imagined it would be!"

MELISSA | PARENT

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