Regional Joint Intelligence Training Facility

FY 2011
Course Catalog

Welcome to the RJITF at RAF Molesworth

The RJITF is a 21st-century joint training center formally certified by the DIA General Intelligence Training System staff on 21 March 1996. It is an organization dedicated to enhancing the joint intelligence competencies and skills of personnel directly assigned to, or in support of, missions within the U.S. European Command (USEUCOM) and U.S. Africa Command (USAFRICOM).

The mission of the RJITF is to provide organizational, functional, and systems training for Command / Staff, Component, Sub-Unified Command, and CONUS-based personnel assigned to the USEUCOM and USAFRICOM Theater of Operations.

Primary RJITF functions include:

- Coordinating internal and external training requirements
- Developing course materials and lesson plans
- Delivering joint intelligence training:
  - In-residence (classroom environment)
  - Via mobile training teams
  - Hosting other intelligence agencies/organizations
  - Inviting guest lecturers
  - Identifying and implementing future technologies to remotely deliver training

Statement of Policy

At the time of publication, reasonable effort was made to ensure the factual accuracy of the information. However, this publication is not a complete statement of all policies, procedures, rules, and regulations applicable to the RTJIF, its students, and its programs. Furthermore, changes or additions may be made from time to time to the policies, procedures, rules, regulations, academic requirements set out in this publication. RJITF reserves the right to make these changes and additions to the information in this publication without prior notice. When a curriculum is changed, it is not made retroactive unless the change is to the student's advantage.

Message from the Director

The USEUCOM-USAFRICOM RJITF offers basic and advanced courses that provide preparation for and mastery of specialized fields or disciplines. Here you will find an environment that encourages scholarly inquiry, multi- and inter-disciplinary collaboration, and a spirit of creative independence. We are committed to you: our job is to enable mastery in your field or discipline so that you can make contributions to the operational force and become a leader within your profession.

The information contained on our Web site (http://cfapps2.jac.eucom.smil.mil/apps/rjitf) will help you discover the breadth of offerings available to help you reach your personal and professional goals. RJITF faculty and staff are ready to be your partners in whatever you choose as your scholarly endeavor. We are a community of intelligence professionals that share a commitment to advancing your tradecraft and career.

Regards,

Mike Redding

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Sec I. Administrative Information

Curriculum

The RJTIF curriculum is divided into areas of study designed to assist the students in their particular intelligence specialty or need:

- Functional Area Studies (FAS) — Regional studies focusing on historical and current sociological, economic, political and geographical issues.

- Intelligence Mission Applications (IMA) — Training on specific intelligence systems currently employed within the intelligence community.

- Analytical Methodology and Tradecraft (AMT) — Training on structured analysis and critical thinking as applied to the intelligence analyst.

- Partner Nation Engagement (PNE) — Supporting USEUCOM J2 IE and USAFRICOM IKD ISCE theater engagement strategies to assist with building the intelligence capacity of our partner nations in both Europe and Africa.

Admission Requirements

U.S. government civilian, military, and government contract employees may attend resident courses. The following procedures apply:

- Civilian and military employees are enrolled through their division training coordinators.

- Alternatively, if there is not a training coordinator civilian and/or military personnel may register through ECLASS or directly by contacting the RJITF training coordinator.

- Civilian contract employees may attend when there is a mission requirement and their attendance is authorized in writing by the Contracting Officer's Representative and their Government supervisor (see "Enrollment Requirement Waivers" section below).

Note: Contractors are selected to work for an agency because of their expertise in a subject matter area. Because contractors come to the job with the knowledge and skills needed, they should only attend RJITF or national-level training courses to obtain new skills required by their job.

International students are limited to those nations approved for both classified information disclosure and Foreign Military Sales (FMS) or International Military Education and Training (IMET) programs. Security clearance requirements cannot be waived.

Procedures for Admission

Student nominations for RJITF or national-level courses or programs are submitted through the nominating agency's training coordinator. If a seat is not available in the desired class, the student will be placed on the stand-by list for that class. If space becomes available, the student will be seated in the class. When requested, students will be kept on the stand-by list throughout the fiscal year and be seated as vacancies occur.

Nominations should be forwarded to the RJITF at the address provided below as soon as possible after identifying the training requirement. Nominations may be submitted by the most expeditious means available. Approved methods include e-mail, mail, or facsimile machine. Send only one copy of the request. Direct all nominations and inquiries regarding admissions to the RJITF to:

> RJITF
> Attention: Enrollments
> Unit 8845, Box 270
> APO AE 09469-5270
>
> (+44) (0)1480-842665 or 842101
>
> DSN 268-2665 or 2101
>
> FAX (+44) (01) 1480-842666 or DSN 268-2666
>
> E-mail: RJITF-TC@jac.eucom.smil.mil

Each nomination must include:

- Course title and inclusive dates
- Name of nominee, SSN, rank, and grade
- Nominee status (Service, active/reserve, civilian, contractor)
- Sponsoring command, organization, office symbol
- Mailing address
- Telephone and FAX numbers, e-mail address
- Training coordinator/officer POC (name, phone and FAX number, and e-mail address)

Training coordinators/officers are responsible for verifying that each nominee meets the course eligibility prerequisites, including security clearance, and has a need to know the subject matter being taught. Nominations are reviewed against these criteria.

Nomination Deadline

Nominations can be accepted up to the class start date. However, sufficient time must be allocated to process student clearances and to make travel and billeting arrangements if needed. Some national-level courses require that nominations be submitted 30 days in

advance so course instructors can determine student eligibility and make selections (e.g., DIA Advanced Counterterrorism Analyst Course (ACAC)).

Notification to Students

Students selected on a primary or stand-by basis for attendance at the RJITF will receive notification by email directly or through their training coordinator/officer. If students are selected to attend a national-level course, they will receive confirmation directly from the education facility providing the training. Stand-by nominees should not make travel arrangements to attend training unless the RJTIF has confirmed their attendance through their training coordinator/officer.

Enrollment Requirement Waivers

If a prospective student does not meet course eligibility requirements (rank, educational background, employment), his or her training coordinator/officer must submit a request for waiver with the nomination. The letter must include a description of the nominee's qualifications in relation to the course eligibility requirements and a justification of the nominee's need for the course. Waivers for federal government contractors are approved on a limited basis. The contractor's government sponsor must nominate the contractor

and request a waiver including a written description of the contractor's duties and justification for course attendance. Contractor permission forms can be obtained from the RJITF Training Coordinator, DSN 268-2665 or 2101.

Reenrollment

Students may withdraw from a course if mission requirements or unforeseen circumstances prevent their attendance. 24-hours notification must be given; otherwise, a NO-SHOW message is sent to the student's training coordinator/officer.

Security Requirements

Security clearance requirements cannot be waived. All students and guest instructors attending the RJITF must possess the appropriate clearance as specified in the admission requirements of the course they are enrolling in.

Students must then ensure that appropriate level clearance is passed from their authorized security office to the JAC SSO, RAF Molesworth, DSN 268-2929. The JAC PLA is SSO JAC. Students whose clearances are not received prior to the class start date will be denied admission to the class. To facilitate answering questions concerning clearance issues, students should bring the message date-time-group with them on the first day of class.

Funding Options

Units will defray the cost (TDY funds) of sending their personnel to either the RJITF or national-level courses; there are no costs for actual course attendance unless specifically detailed in the course registration details. If a unit requests a Mobile Training Team outside of the coordination window (after Fiscal Year training requirements have been scheduled), the unit may be asked to defray the cost of that MTT (instructors' TDY costs). For additional funding questions, please contact the RJITF Operations Officer at DSN 268-1943.

Earning Credit

To earn credit is quite simple: a student must complete the entire course. If a student has taken the course at a different command, he/she will be asked to produce a certificate of completion. Failing that, he/she will be given the opportunity to demonstrate proficiency in the subject matter by completing a small exam and a practical exercise. If the instructor is satisfied with the student's proficiency, credit will be awarded.

Credit is also awarded upon completion of on-line CBT courses through the Joint Intelligence Virtual University (JIVU), DIA's on-line university (http://dodis.ic.gov).

Credit Transfer

When students complete a course of instruction, they receive a certificate of completion. They should make a copy of this certificate for their personal files and produce it at their gaining command as proof of training.

The RJITF does not send transcripts; however, it does store students' course histories in a centralized database. If you need to have a certificate reprinted, contact the RJITF Training Coordinator at DSN 268-2665.

PLATEAU

The RJITF maintains all student history and course records in the PLATEAU centralized database, which is part of the JIVU managed by DIA.

Distance Learning

The RJITF offers selected intelligence seminars via video tele-training on the Secure Distance Learning Network and the Joint Worldwide Intelligence Communications System (JWICS), using the JIVU and Tandberg teleconferencing systems.

Mobile Training

The RJITF provides mobile for units external to the RAF Molesworth campus. In fact, many of its courses can be taken on the road to your location, or to a location near you, as long as the course requirements for security, students, systems, and space (4S) are met. In addition, national-level courses conducted by DIA, NGA, the JTS, and others can be provided as MTTs if 4S requirements can be met. Normally, an RJITF coordination message for command/theater requests is sent in March/April for the upcoming fiscal year's training requirements. Emergency or unplanned requests may also be coordinated through this office. If you are interested, contact the RJITF at DSN 268-2665 or 2101. Be prepared to discuss which subject(s) you are interested in, how many students you expect to have, and when you want the training. We will do our best to satisfy your request.

Adjunct Faculty

For the most part, instruction is provided by our highly trained and well-versed instructors; however, more specialized training is conducted by subject matter experts (SMEs) who form a valuable part of the RJITF team as adjunct faculty. If you possess the skills and are interested in becoming an adjunct instructor, please contact the RJITF Operations Officer at DSN 268-1943.

National Geospatial Agency (http://college.nag.ic.gov/htbin/td)

The National Geospatial College (NGC) provides the NGA, the DOD, and the intelligence community with high-quality, GEOINT-specific technical-skills training and mission-essential systems training. NGC also provides the NGA workforce with leadership development and intelligence professional education.

Defense Intelligence Agency / Joint Military Intelligence Training Center (http://www.dia.smil.mil/homepage/hc/lcd/jmitc)

DIA JMITC provides strategic and joint intelligence training (resident and mobile) for DIA, the unified commands, the military services, other DOD components, and other federal agencies. JMITC also provides the Combined Strategic Intelligence Training Program for international students.

Joint Targeting School (http://www.jts.damneck.navy.smil.mil/jts/welcome.htm)

The Joint Targeting School's mission is to provide the DOD with formal joint targeting training for mid-career plans, operations, and intelligence personnel destined for unified commands, the Joint Staff, defense agencies, and service-designated targeting positions.

Joint Forces Intelligence School (http://appsrv.jtc-i.jfcom.smil.mil/jfis/)

The U.S. Joint Forces Command (USJFCOM) Joint Forces Intelligence School provides joint operational intelligence training and education to support joint operations, transformation, Joint Task Force certification and exercises to meet intelligence challenges of the 21st century.

Faculty

Mr. Fadi Akl is a member of the RJITF's Partner Nation Engagement – Africa faculty who speaks both French and Arabic. He is a naturalized U.S. citizen, born and raised in Beirut, Lebanon, where he obtained his Master of Science in Chemistry from the Lebanese University in Beirut. When conflict erupted in Lebanon, Mr. Akl joined the Lebanese Army and took an active military role, serving for 15 years and rising to the rank of Captain. Captured during the conflict, Mr. Akl was held for three months by terrorist groups in Lebanon. Upon his release in 1998, he emigrated to the United States. In 2005, he joined the U.S. Army Military Intelligence Corps and participated in Operation IRAQI FREEDOM.

Mr. David Altier is a member of the RJITF's Defense Intelligence Strategic Analyst Program faculty where he is lead instructor for the Level II Community Collaboration Course. He attended the University of Pittsburgh for 8 years where he majored in English Literature, History, and the Classics while an undergraduate; then earned a master's degree in International Affairs and a Juris Doctor from the School of Law. Mr. Altier has worked as an intelligence analyst for 10 years, with assignments at NGA, DIA, NRO, and most recently at the Intelligence Fusion Centre in support of NATO.

Mr. Robert G. Blair is a member of the RJITF's Defense Intelligence Strategic Analyst Program faculty and is lead instructor for the Level II Advanced Writing and Briefing course. Mr. Blair graduated from North Carolina's Davidson College with a Bachelor of Arts degree in History. He has 12 years experience in a variety of intelligence assignments with the U.S. Army, DIA, NATO, and NSA. At the RJITF, he has led a variety of theater and Partner Nation offerings in all-source intelligence analysis, counterterrorism, and targeting intelligence.

Mr. Eric Blake is a System Analyst trainer for the RJITF, as well as technical lead for all imagery applications. An RJITF-certified Senior Educator, Mr. Blake holds an AA in Communications from CCAF and a BS in Computer Studies from Maryland University. He has 30 years of varied experience in the Intelligence community, including 20 years as an Air Force Intelligence Specialist; he spent the final seven years of his military career at RAF Molesworth in the imagery collection division. The lead instructor for Highpoint, he is also leading development of training for the Global Command and Control System, and is in the process of recertification as a Requirements Management System collection manager trainer.

Mr. Garry M. Blood is a member the RJITF's Partner Nation Engagement – Africa faculty, where he is currently involved in the Military Intelligence Professionals Course. Mr. Blood has a Bachelor of Arts degree in Political Science from the University of

Florida and an Master of Science degree in Strategic Intelligence from the Joint Military Intelligence College; he is also a U.S. Air Force–certified Master Instructor. Mr. Blood has twenty years of experience in military intelligence in a variety of national and international organizations, ranging from U.S. Air Force tactical units to the upper echelons of the NATO intelligence system.

Mr. David Bruce is a member of the RJITF's Partner Nation Engagement faculty who speaks French. He is a 1978 graduate of the United States Naval Academy with a Bachelor of Science degree in Operations Research. He also attended the University of Lyon as an Olmsted Scholar, and earned a Diplôme d'études from Ecole Supérieure de Guerre Navale in Paris, France. His 25-year naval career as a Surface Warfare Officer included duty on destroyers, an aircraft carrier, and amphibious ships. He is a graduate of the French Naval War College in Paris and served at three NATO headquarters: SHAPE in Belgium, STRIKFORSOUTH in Italy, and as the NAVSOUTH liaison officer to the French Navy Mediterranean headquarters in Toulon, France. Instructor experience includes one year as the senior gas turbine propulsion instructor at Fleet Training Group, Guantanamo Bay; one year teaching the Microsoft Office suite at the French Navy school in St. Mandrier; and five years teaching staff officer skills to 27 Francophone and two Anglophone battalion staffs deploying on peace support operations under the State Department's Africa Contingency Operations Training and Assistance program.

Mr. Timothy Carr is the RJITF Senior Instructional Advisor and is certified by RJITF as a Master Educator; he has more than 25 years of military and government civilian experience, as well as 14 years in teaching and education. Mr. Carr holds an AS in Criminal Justice from CCAF and a BS in Liberal Arts from Excelsior College, New York. He is currently pursuing an MA in Military History from American Military University. Mr. Carr served in the United States Air Force from 1984–2000 and is a veteran of Operation DESERT STORM. During his military career, he served in Germany, Saudi Arabia, and Kuwait. From 1996–2000, he was the Geopolitical and World Issues Instructor at the United States Air Force Officer Intelligence Training School, where he was certified as a Master Instructor by the Air Education and Training Command. Mr. Carr then joined the RJITF staff as a DOD government civilian, teaching European Area Studies courses. He expanded the Area Studies program to include courses on the Middle East, Africa, Strategic Military Studies, and the Islamic religion. He has twice been nominated by the European Command for the prestigious Department of Defense General Intelligence Training System Instructor of the Year Award.

Ms. Kathryn Dacko is a Defense Intelligence Strategic Analyst Program instructor for RJITF Area Studies courses. Ms. Dacko has a Bachelor of Arts degree in Slavic Languages and Literature from Northwestern University and is currently pursuing a Master of Arts in International Conflict Studies at King's College, London. Prior to joining the RJITF staff, she was a political-military analyst for EUCOM JAC

Molesworth, spending three years focusing on the African continent and one year on Eurasia. She is a Navy reservist at Molesworth JRISE, with ten years experience in the surface warfare and intelligence communities.

Ms. Nicole Decie is an RJITF-certified Master Educator and the Senior Counterterrorism (CT) Instructor for the RJITF. Ms. Decie hails from Michigan where she graduated from Michigan State University with a BA in Political Science. She went on to obtain an MA in National Security Studies from The Catholic University in Washington DC. After working four years as an intelligence analyst (specializing in counterterrorism and WMD) in the Washington, D.C. area, Ms. Decie was assigned with SAIC as a CT Analyst at the USEUCOM JAC. In 2005, Ms. Decie left the analyst world to instruct at the RJITF. Since that time, she has been creating and updating a boldly innovative CT curriculum and collaborates with CT Division staff at USEUCOM, USAFRICOM, and DIA, as well as outside agencies. In addition to overall U.S. CT curriculum oversight at the RJITF, she is charged with acting as the RJITF's Senior CT Instructor for the Partner Nation Engagement program. Ms. Decie also sits on the RJITF Master Educator Review Board, which manages the RJITF instructor certification evaluation process and curriculum management standards.

Mr. Peter Hansen is a DISAP instructor who teaches Critical Thinking and Structured Analysis. Mr. Hansen has an AA in Communications from CCAF and a BS from University of Maryland with a dual major in Psychology and English. Prior to joining the RJITF, he worked as a Counterterrorism Analyst at the EUCOM JAC for more than four years after spending 12 years in the U.S. Air Force as an Arabic linguist flying on RC-135s.

Mr. James Howcroft is an intelligence and counter-terrorism instructor and the lead instructor for the Expeditionary Intelligence Training Program. He graduated from Duke University with a Bachelor of Arts degree in Political Science, and also holds a Master of Science degree in Strategic Intelligence from the Defense Intelligence College and a Master of Science degree in National Security and Strategic Studies from the Naval War College. He recently retired from the Marine Corps after 30 years as an intelligence officer. He served in a wide range of Marine Corps tactical and operational billets from Infantry Battalion up to the Marine Expeditionary Force level. His combat tours include duty with the 2nd Marine Division in Operation DESERT STORM and with the 1st Marine Division and 1St Marine Expeditionary Force in Iraq. While in the Marine Corps, Mr. Howcroft was trained as a Eurasian and Russian Foreign Area Officer; he served two tours of duty with the Defense Attaché Office in Moscow and was the U.S. Defense Attaché to Georgia. Mr. Howcroft was a member of the faculty of the College for International Security Studies at the George C. Marshall European Center for Security Studies, where he served as the course director for the Program in Security, Stability, Transition and Reconstruction Operations.

Mr. Lee Hutchins is the lead instructor for Open Source Information Exploitation. He earned an associate's degree in Business Management and a bachelor's degree in Information Technology from AIU, and is currently working on a master's degree in Education from the University of Georgia. He previously was an RMS instructor, as well as Instructional Systems Designer for the National Geospatial Intelligence Agency. Prior to that, he assisted in standing up the Marine Corps Intelligence Schools (MCIS) Command at Dam Neck, Virginia. While at MCIS, he was a Marine Intelligence Instructor and Academics Chief for the command. Mr. Hutchins has been in the Marine Corps for 11 years and has deployed to both OIF and OEF as an Intelligence Analyst/Chief. He started his instructional career in 2001 as a Primary Marksmanship Instructor for the Marine Corps. A member of the Marine reserves, Mr. Hutchins holds a billet at the Navy and the Marine Corps Intelligence Training Center.

Mr. Jason Johns is a Counter-Terrorism (CT) and Partner Nation instructors and course developer for the RJITF. Mr. Johns received his BA in Pastoral Studies from Life Pacific College and his MA in Land Warfare from American Military University. Mr. Johns spent 6 years in the Army as a linguist. Thereafter, he specialized in CT Analysis for the next ten years, covering a variety of areas including the Middle East, Africa, the Balkans, and Korea. Mr. Johns transferred to the RJITF in December 2008. Since then, he has been heavily involved in partner nation training of CT and basic intelligence in both Europe and Africa.

Mr. Jerry Lefler is the Senior Instructor for the RJITF and Site Manager for the Instructor Staff. He attended the University of Idaho, where he earned a BS in Applied Math/Computer Science. Following graduation, he spent 20 years as a U.S. Navy officer serving in various positions on U.S. Navy ships. During his shore tours, he was an Exchange Professor to the French Naval Academy and a NATO Staff Officer. He is a graduate of the U.S. Army Command and General Staff College and the Armed Forces Staff College. In addition, he earned an MS in Management from Salve Regina University. An experienced international instructor, he previously worked with the African Contingency Operations Training Assistance program, training African staffs for peacekeeping missions; he has been integral to all RJITF African programs. He is fluent in French.

Ms. Cynthia Lenhart is an instructor for Partner Nation Engagement – Africa. She earned her BA and MA in French from Ohio University. Since her arrival at the RJITF in October 2007, Ms. Lenhart has been heavily involved as a coordinator and bi-lingual instructor for the 12-week Military Intelligence Basic Officer Course – Africa (MIBOC-A). She has also participated in other Partner Nation training events in both Africa and Europe.

Mr. James Moran is a Partner Nation Engagement – Europe instructor and the RJITF Coordinator for the PNE Europe and Africa MTTs. Mr. Moran holds a BBA in Business Administration, with a minor in Criminal Justice, from Notre Dame and is currently completing a master's degree in Geopolitics, Territory and Security Studies from London King's College. In his very diverse background, he has served as a decorated police officer for 14 years, working many sections,including Narcotics and SWAT. He is also a certified fire fighter and paramedic. He served as a planning commissioner and instructor at Michigan's Police Academy and Fire Academy. Mr. Moran is currently serving as a Navy Intelligence Officer specializing in many intelligance disciplines. He served tours in Iraq with Special Operations Forces and as the Executive Deputy Chief of Staff, Counterintelligence and Human Intelligence Exploitation Directorate, Multi-National Force-Iraq. In addition to being an RJITF instructor, he is attached to the JAC Intelligence Fusion Cell in support of current NATO/ISAF operations.

Mr. Simon Morgan is an RJITF instructor and retired U.S. military officer who served for 17 years as a Special Agent with the Air Force Office of Special Investigations. He earned a BS in Criminal Justice and an MS in Criminal Justice Administration, both from Westfield State College, Mass. During his career, he spent nine years in education and training at the U.S. Air Force Special Investigations Academy, U.S. Air Force Basic Military Training school, and the U.S. Air Force Special Operations School. In his last assignment, Mr. Morgan was the Director for Irregular Warfare Education at the Special Operations School.

Mr. Gregory Morton is an RJITF-certified Master Educator and an Expeditionary Intelligence Training Program mentor. He recently returned from a year-long reserve deployment to Afghanistan working as a Navy Intelligence Officer. He earned a BS in Criminal Justice from the University of Delaware and an MS in Business from Husson College, Maine. Mr. Morton previously created and taught the RJITF Open Source Intelligence Program. He also instructs all Core functional and systems-related subjects. Since 2006, he has been an Open Source Intelligence Adjunct Lecturer for the NATO School, Oberammergau, Germany.

Mr. Papa A. Sall is a Partner Nation course developer and instructor for the RJITF. He is currently a reservist in the U.S Army as an Intelligence Analyst, specializing in African issues and Islam. He worked for the Foreign Military Studies Office, the TRADOC Culture Center at Ft Huachuca, Ariz., and the Human Terrain System before transferring to the RJITF in May 2010. Mr. Sall earned two BA degrees, in Human Sciences and Philosophy, from the University of Cheikh Anta Diop in Dakar, Senegal. He is currently pursuing a BS in Psychology from Upper Iowa University.

Mr. Todd R. Sears is the lead instructor for the RJITF's Critical Thinking & Structured Analysis and Advanced Critical Thinking courses. He attended the University of South Carolina, where he graduated *magna cum laude* with a BA in Philosophy and International Studies. He earned his MA in National Security Affairs from the Naval Postgraduate School in 2001. After a 20-year career as a Naval intelligence officer focusing on Counter-Terror and Special Operations, Mr. Sears retired and subsequently was assigned with CSC to JAC Molesworth's Commander's Action Group, specializing in Futures and Innovation.

Mr. Cole Stage is the primary NATO and Core studies lead and a Partner Nation Engagement instructor. Mr. Stage earned a BA in History and Military Science from California State University Fresno, and an MS in Education from Old Dominion University, Virginia. He is also a Fellow of the Royal Geographic Society, London. A retired Navy Intelligence Specialist Chief and former Airborne grunt, he has been teaching intelligence at the RJITF since 2001. Previously, he instructed at the Navy and Marine Corps Intelligence Training Facility in Dam Neck, Virginia, where he taught basic intelligence to young officers and enlisted personnel, as well as Middle East Geopolitics, targeting, and systems analysis.

Mr. Charles Vuckovic is the Africa Studies instructor for the RJITF and is certified by RJITF as a Master Educator. He graduated from the U.S. Military Academy in 1975 with a Bachelor of Science degree in Engineering, and received a Master of Arts degree in International Relations from Campbell University in North Carolina in 1983. In the U.S. Army, he served as an infantryman and as a foreign area officer specializing in sub-Saharan Africa. He retired from the Army in 1999 and began working as a consultant for Northrop Grumman. Since then, he has traveled extensively in Africa, training brigade and battalion staffs as well as company- to squad-sized units on peacekeeping operations. Mr. Vuckovic joined the RJITF staff in May 2008.

Sec II. Defense Intelligence Strategic Analysis Program

The Defense Intelligence Strategic Analysis Program (DISAP) is a career-spanning analytic tradecraft training program designed to deliver progressive instruction focused on critical thinking and increasingly sophisticated structured analytic techniques. This program provides training in core knowledge and skills for analysts at entry, middle, and senior levels. This creates a common analytical language, encourages professionalization of analysis, and fosters continuous learning.

These are the required and elective DISAP courses available at the RJITF:

DISAP I

  AMT 101 Critical Thinking and Structured Analysis {see page 14}

DISAP II

  AMT 201 Advanced Critical Thinking {see page 23}

  AMT 202 Advanced Writing and Briefing {see page 23}

  AMT 203 Community Collaboration Course {see page 24}

DISAP Electives

    FAS 201 Human Conflict And Strategic Military Studies: An Examination and Application for the 21st Century {see page 5}

    FAS 202 A Historical Examination of Islam, Christianity, and Judaism {see page 6}

    FAS 203 North Africa and the Mediterranean {see page 7}

    FAS 204 West Africa {see page 7}

    FAS 205 Central Africa {see page 8}

    FAS 206 Southern Africa {see page 9}

    FAS 207 East Africa {see page 9}

    AMT 102 Counterterrorism Social Network Analysis {see page 14}

    AMT 103 Terrorism Finance {see page 15}

Sec III. Area Studies and Seminars

FAS 101 Africa Area Studies Seminar

Prerequisites: none

Course Duration: 5 days

Course Frequency: quarterly

Course Classification: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course Description: This course is designed as an introductory-level orientation to Africa. Along with subject matter expert guest speakers and on-site published scholars, the instructors will help the students to better understand this critically important continent. Students must be prepared to engage in open discussion in a seminar format. Provocative and thought-provoking ideas are welcomed, and our instructors are specifically trained to facilitate thoughts, ideas, and debate. Specific areas of discussion will include the complex and problematic geography of Africa, exploring the continent from north to south; historical surveys of the most critical events and periods in the development of the continent, with a strong focus on the colonial era, the Cold War, and post-Cold War issues; political foundations and ideologies, especially those developed during and after the European colonial era; economic systems and structures since independence, including current trends; and security structures, regional economic and political organizations, international relations, and past and present personalities that have significantly impacted the continent. The course will conclude with a discussion of the history and current situation in four pivotal African countries: South

Africa, Nigeria, Algeria, and the Sudan. Before attending the course, the core instructors recommend reviewing the following works: Martin Meredith's outstanding work, *Africa: The First 50 Years of Independence*; Robert Guest's well-written and provocative novel, *The Shackled Continent — Power, Corruption, and African Lives*; Roland Oliver's and Michael Crowder's *The Cambridge Encyclopedia of Africa*; and — a must-read — Thomas Pakenham's *The Scramble for Africa*.

FAS 102 Understanding Islam in the Contemporary Operational Environment (Seminar)

Prerequisites: none

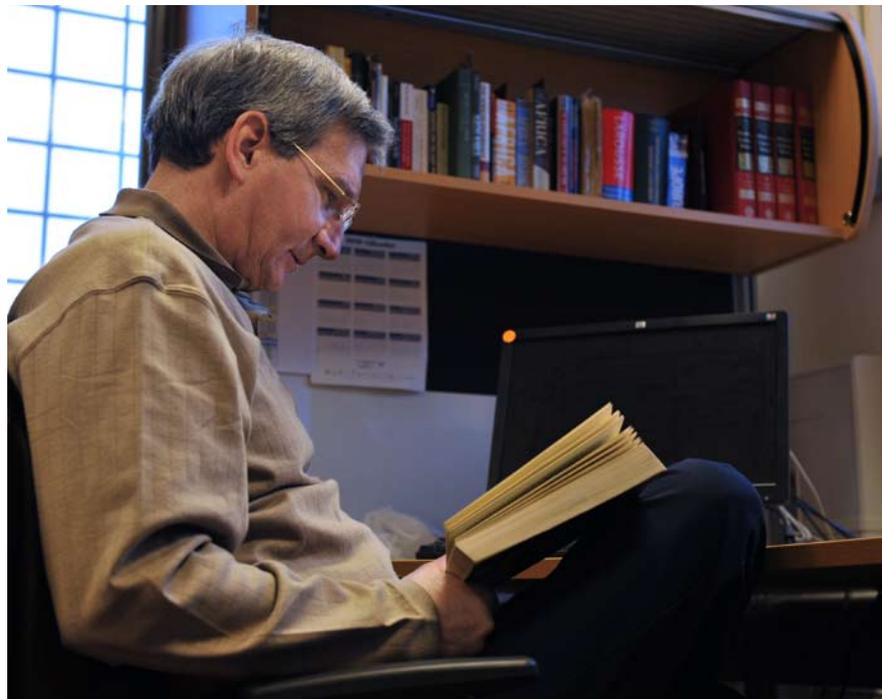**Course Duration:** 5 days

Course Frequency: quarterly

Course Classification: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course Description: The course is designed as an introductory orientation to understanding Islam. Students will learn about this religion while engaging in discussion and debate in an open, seminar-oriented environment. We will explore the roots of the pre-Islamic faith, the development of early Islamic history, early Islamic doctrines and traditions, and the origin of Islamic texts. Students will gain an appreciation and deeper knowledge regarding the entirety of Islamic history, including Islamic empires; attitudes regarding war and peace; the development of different branches, sects and movements within the religion; and historic rivalries and warfare between different groups. The historic relationship between Islam and other religions will be examined, with emphasis on the historic relationship with Christianity. The European Colonial, post-Colonial and the Cold War era will also be thoroughly explored. The complex and often misunderstood subject of Islamic Law, or Sharia, will be discussed, as will the different interpretations available throughout Islamic history. Discussion will be held regarding modernity in the Islamic world, especially secularism and current secular trends. These concepts will be compared and contrasted with the ideas and goals of a small, minority, militant extremist movement fighting in the name of the religion. Prior to attendance the instructor recommends reviewing the following works: *The Meaning of The Holy Qur'an* by Abdullah Yusuf Ali; and the collective works of the *EJ Brill Encyclopedia, The First Encyclopedia of Islam 1913-1936*. The instructor will also provide a more extensive reading list in class.

FAS 103 Middle East Area Studies Seminar

Prerequisites: none

Duration of Course: 5 days

Frequency of Course: quarterly

Classification of Course: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Location of Course: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course Description: The course is designed as an introductory orientation to the Middle East, with emphasis placed on Iraq, Saudi Arabia, Kuwait, the Levant, and related countries such as Afghanistan. Your instructor and guest speakers selected for their expertise will bring this critically important region into perspective. The course's primary objective is to teach a greater strategic view of the region. Students will learn and discuss in an open, seminar-oriented environment vital topics such as geography and name-places, energy resources, culture, international relations, and many differing theories related to ideology, political governance, and economic systems. Guest speakers will discuss current realities, enabling the student to understand the multiple issues that impact the Middle East. The instructor of this course recommends reviewing the following: Dr. William Polk's novel, *Understanding Iraq*; Dr. Bernard Lewis' *The Middle East, A Brief History of the Last 2,000 Years*; Peter Mansfield, *The Arabs*; Ahmed Rasheed's *The Taliban*; Kamal Salibi's *A House of Many Mansions, The History of Lebanon Reconsidered*; Professor Edward Wadie Said's *Orientalism*; and the FRONTLINE video series, *The House of Saud*, which can be accessed from Frontline's web site.

FAS 104 EURASIA Area Studies Seminar

Prerequisites: none

Course Duration: 7 days

Course Frequency: quarterly

Course Classification: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Location of Course: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course Description: The course is designed as an introductory orientation to Eurasia, covering Europe, the Black Sea and Caspian Sea region, the Former Soviet Union, and related areas of Southwest Asia and North Africa, as each relates to European history and development. The course will engage students in a thought-provoking and provocative look at the region, designed to stimulate students in a hands-on, seminar environment. Students will learn and discuss geography, culture, regional history, political foundations, ideologies, economic systems and structures, security issues, communication, regional economic and political organizations, international relations, and many different theories related to ideology, political governance, and economic systems. Current realities will be discussed enabling the student to understand the multiple issues that impact this critical region of the world. During days 6 and 7, guest speakers will provide probing presentations about subjects that shape Eurasia in the 21st century. The instructor of this course will provide a suggested reading list at the beginning of the course, which will cover many of the regions of Eurasia. Before reporting for the course the instructor recommends reviewing encyclopedia and Library of Congress literature related to the history and development of Europe, such as the Area Handbook Series, Federal Research Division, U.S. Library of Congress.

FAS 201 Human Conflict and Strategic Military Studies: An Examination and Application for the 21st Century (DISAP II elective)

Prerequisites: any Area Studies course or university equivalent

Duration of Course: 3 days

Frequency of Course: quarterly

Classification of Course: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Location of Course: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course description: This course will examine key terms and the ideas and theories of several eminent thinkers in history, from Thucydides, Sun Tzu, and Herodotus to Clausewitz, Mahan, MacKinder, and Kissinger. Students will discuss and debate differing paradigms relating to conflict, politics, culture, and economics, while also exploring the merits of each as they apply to today's intelligence professional, planner, and strategist. We'll discuss and debate the concept of time in terms of epochs and themes, examining the most critically important moments in history that remain applicable to today's contemporary operational environment. We'll expand upon the ideas, principles, and linkages developed by surveying and debating specific conflicts such as the Peloponnesian Wars, the Wars of Alexander the Great, Carthage and Rome, the early Islamic

Caliphates, the Napoleonic Wars, the World Wars, and the Cold War, applying lessons from each to modern issues and conflict-sets.

FAS 202 An Historical Examination of Islam, Christianity, and Judaism (DISAP II elective)

Prerequisites: Any Area Studies Course or university equivalent

Duration of Course: 3 days

Frequency of Course: quarterly

Classification of Course: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Location of Course: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course description: This course is designed to show the historical, geo-political, and cultural relationships between these three critically important monolithic faiths. We'll cover four primary periods of history in-depth: the ascendancy of Islam (610-1099), Christian Crusades to the Siege of Constantinople (1095-1453); the ascendancy of Europe and the Colonial Era (1492-1939); and World War II to the present. Our course will cover a detailed comparison between the three religions of Abraham, looking specifically at theological ideas, concepts, and doctrines. We'll examine conflict, particularly between Christianity and Islam (including inter-religious rivalry and conflict), but we'll also explore specific examples of peaceful cooperation and coexistence, both past and present. We'll study and debate the historical influences of secular concepts and institutions; for example, the ideas and theories inspired by Greek Antiquity or during the Age of Enlightenment, and provide specific examples of where and when religious and secular tenets and laws have coalesced, and where and when they have collided.

FAS 203 North Africa and the Mediterranean (DISAP II elective)

Prerequisites: Africa Area Studies Seminar

Course Duration: 2 days

Course Frequency: quarterly

Course Classification: NATO UNCLASSIFIED//FOUO (classification can be modified according to audience)

Location of Course: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course description: This two-day course is designed as an advanced course to the Africa Area Studies Seminar and focuses on the North Africa region and its connection to the Mediterranean. The instructor, as well as guest speakers and on-site published scholars, will help the student to better understand this region of the African continent. Students must be prepared to engage in open discussion in a seminar format; provocative and thought-provoking ideas are welcomed and our core instructors are specifically trained in the facilitation of thoughts, ideas, and debate. The course will focus on five specific countries: Morocco, Algeria, Tunisia, Libya, and Mauritania. The Western Sahara, Egypt, and the Sahel will also feature prominently. This class will use a pass/fail grade. Students must receive an 80% score on a 20-question, end-of-course examination.

FAS 204 West Africa (DISAP II elective)

Prerequisites: Africa Area Studies Seminar

Course Duration: 3 days

Course Frequency: quarterly

Course Classification: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course description: This three-day course is designed as an advanced course to the Africa Area Studies Seminar and focuses on West Africa. The instructor, as well as subject matter expert guest speakers and on-site published scholars, will help the student to better understand this region of the African continent. Students must be prepared to engage in open discussion in a seminar format; provocative and thought-provoking ideas are

welcomed and our core instructors are specifically trained in the facilitation of thoughts, ideas, and debate. The course will cover all of West Africa with a particular focus on seven specific countries: Nigeria, Ghana, Cote d'Ivoire, Sierra Leone, Liberia, Senegal, and Mali. This class will use a pass/fail grade. Students must receive an 80% score on a 20-question, end-of-course examination.

FAS 205 Central Africa (DISAP II elective)

Prerequisites: Africa Area Studies Seminar

Course Duration: 2 days

Course Frequency: quarterly

Course Classification: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course description: This two-day course is designed as an advanced course to the Africa Area Studies Seminar and focuses on Central Africa. The instructor, as well as subject matter expert guest speakers and on-site published scholars, will help the student to better understand this region of the African continent. Students must be prepared to engage in open discussion in a seminar format; provocative and thought-provoking ideas are welcomed and our core instructors are specifically trained in the facilitation of thoughts, ideas, and debate. The course will focus on Cameroon, Central African Republic, the Congo, Equatorial Guinea, Gabon, Angola, Sao Tome Principe, and the Democratic Republic of the Congo. This class will use a pass/fail grade. Students must receive an 80% score on a 20-question, end-of-course examination.

FAS 206 Southern Africa (DISAP II elective)

Prerequisites: Africa Area Studies Seminar

Duration of the course: 2 days

Course Frequency: quarterly

Course Classification: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course description: This two-day course is designed as an advanced course to the Africa Area Studies Seminar and focuses on Southern Africa. The instructor, as well as subject matter expert guest speakers and on-site published scholars, will help the student to better understand this region of the African continent. Students must be prepared to engage in open discussion in a seminar format; provocative and thought-provoking ideas are welcomed and our core instructors are specifically trained in the facilitation of thoughts, ideas, and debate. The course will cover the southern region of the African continent with a focus on ten countries: South Africa, Namibia, Malawi, Lesotho, Swaziland, Botswana, Zimbabwe, Zambia and Mozambique. This class will use a pass/fail grade. Students must receive an 80% score on a 20-question, end-of-course examination.

FAS 207 East Africa (DISAP II elective)

Prerequisites: Africa Area Studies Seminar

Duration of the course: 3 days

Frequency of Course: quarterly

Classification of Course: UNCLASSIFIED//FOUO (classification can be modified according to audience)

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course description: This three-day course is designed as an advanced course to the Africa Area Studies Seminar and focuses on the East Africa, including the Horn of Africa. The instructor, as well as subject matter expert guest speakers and on-site published scholars, will help the student to better understand this region of the African continent. Students must be prepared to engage in open discussion in a seminar format; provocative and thought-provoking ideas are welcomed and our core instructors are

specifically trained in the facilitation of thoughts, ideas, and debate. The course will cover all of East Africa and the Horn of Africa, focusing on Djibouti, Somalia, Eritrea, Ethiopia, Sudan, Kenya, Tanzania, Uganda, Burundi, Rwanda, Seychelles, Comoros, Madagascar, and Mauritius. This class will use a pass/fail grade. Students must receive an 80% score on a 20-question, end-of-course examination.

FAS 105 Africa Studies Executive Course

Prerequisites: none

Duration of the course: 8 hours

Frequency of Course: Twice per quarter

Classification of Course: UNCLASSIFIED

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course description: This course is designed to familiarize senior analysts with the various issues that influence Africa's political and economic systems. Areas and issues covered include political economy, societies (including major ethnic identities and cultures), religion, geography, climate, conflicts, and regional and pan-African organizations. The course discusses early civilizations and kingdoms, as well as Arab and European exploration and trade with the continent, and the spread of Christianity and Islam. Several surveys of critical events in the development of the continent will also be examined, with emphasis on the colonial era, Africa's struggle for independence, and the Cold War and post-Cold War eras. The course also examines current issues and events that have affected or are affecting the continent: French influence in Africa, the Anglophone/Francophone divide, the Muslim/Christian fault line, Muslim Brotherhoods, continued tension/conflict in the Horn of Africa, the uniqueness of the Maghreb region, the Tuareg insurgencies in Mali and Niger, "Africa's First World War" (i.e., the Congo Crisis), the "second scramble" for Africa (China and India), U.S. efforts to enhance African peacekeeping capabilities, and a brief overview of African militaries. Emphasis will be placed on how these issues and events have affected Africa's political, economic, and social development, as well as local and regional stability and security, and how these issues challenge the U.S.

Sec IV. Intelligence Mission Applications

IMA 101 Analyst Notebook 6.0

Prerequisites: none

Course Duration: 3 days

Course Frequency: quarterly

Course Classification: UNCLASSIFIED

Course Location: RAF Molesworth

Open to NATO: yes, provided the country in question has software license(s)

Available Off-Site: yes

Course Description: Unlocking the tools of link analysis is the premise of this introductory course into i2's Analyst Notebook software. This is an all inclusive "button-ology" course designed to introduce students to the Analyst Notebook link analysis application. This includes instruction to link analysis theory, basic link chart design, timeline analysis, and advanced analytical functions of the software toolkit. This course is primarily student exercise-based with real world scenarios given by the instructor. Upon completion of the course, the analyst should feel comfortable with virtually all aspects of the link analysis software and theory.

IMA 102 DODIIS Trusted Workstation (DTW)

Prerequisites: none

Course Duration: 2 hours

Course Frequency: bi-monthly

Course Classification: TS//SI/TK/G/HCS

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This training is designed for all intelligence and support personnel accessing secure networks through DTW. DTW is an intelligence system that enables collaboration between intelligence sites in a secure and timely manner. Students will learn how to maintain segregation of differing security classification and sensitivity levels on a single physical computer. Time will be dedicated to the mechanics of transferring products from one security level to another with the DTW Relabeler tool.

IMA 103 HUMINT On-line Tasking and Requirements (HOT-R)

Prerequisites none

Course Duration: 2 hours

Course Frequency: bi-monthly

Course Classification: SECRET

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This training is designed for the "All Source" analyst to learn to access HOT-R's HUMINT-related information and requirements. Students will learn how to search for all HUMINT products created by other HOT-R users and create Source Directed Requirements and Intelligence Information Report Evaluations. This course will provide the knowledge required to understand the HUMINT community's terminology, as well as researching national-level requirements. Analysts of all experience levels are encouraged to attend.

IMA 104 CTAVRS Read/Write Course

Prerequisites: IMA 101

Course Duration: 2 weeks

Course Frequency: quarterly

Course Classification: TS//HCS//SI-G/OC/NF/FISA

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: The CT-AVRS Read/Write Course introduces selected analysts to the CTAVRS database functionality. The purpose of the course is to teach analysts with little or no knowledge of the CTAVRS database how to use iBase4, AN6, CTAVRS Web, and CTAVRS Web Research Services to accurately enter data and export information from the database to build intelligence products. The student will also better understand the CTAVRS database and how it is populated via standard operating procedures. The goal of the course is to make analysts more productive and proficient, in less time, as they begin and continue to use CTAVRS.

Sec V. Analytical Methodology and Tradecraft

AMT 101 Critical Thinking and Structured Analysis (CTSA) (DISAP I requirement)

Prerequisites: none

Course Duration: 8 days

Course Frequency: monthly

Course Classification: UNCLASSIFIED

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This intensive survey course includes instruction on Epistemology, Logic, and Science; an exposure to and understanding of bias and cognitive fallibility; and review and practice of Structured Analytic Techniques. The critical thinking-specific portion focuses on the Paul and Elder Foundation of Critical Thinking methodology, which includes understanding reasoning through assessing narrative work using the 8 elements of thought: Point of View, Purpose, Questions, Evidence/Information, Assumption, Inference/Conclusion, Concepts, and Implications.

The structured techniques taught in the course encompass a wide variety of approaches ranging from visualization, focus, quantitative, and contrarian techniques. Specifically, students will learn and practice Issue Development, Diagnostics, Red Team, Adversarial Intent Matrix, Hi Impact Lo Probability, What If, Team A -Team B, Subjective Probability, Weighted Pair Ranking, Event Mapping, Matrices, Sorting, Link Analysis, Timelines and Chronologies, Convergent/Divergent Thinking, Hypothesis Review, and Alternative and Competing Hypotheses.

The course is a requirement for all DIA civilians under DISAP level I guidance.

AMT 102 Counterterrorism Social Network Analysis (CTSNA) (DISAP II elective)

Prerequisites: Baseline knowledge of Analyst Notebook

Course Duration: 8 hours

Course Frequency: quarterly

Classification of Course: TOP SECRET-US Only; unclassified available for partner nations

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This advanced seminar focuses on a distinct research discipline within the social and behavioral sciences that is shaped by several academic strands. SNA studies the relationships among a set of entities (people, places, things) as they are connected in meaningful ways (e.g., works with, knows, communicates with). SNA is a visual investigative analysis tool that examines connections as they are related to other entities in a network. Primary focus examines the links between a pair of entities and the importance of those relationships in the overall structure and organization of a network. Theories covered include finding and uncovering positions of power; discovering subgroups that account for a networks structure; uncovering entities within a network whose removal would greatly alter the functionality of the group; and an introduction into the Counterterrorism Analytical Framework (CTAF). The course takes these theories into account and applies it to the counterterrorism problem-set using practical exercises.

AMT 103 Terrorism Finance (TF) (DISAP II elective)

Prerequisites: Baseline knowledge of Analyst Notebook

Course Duration: 8 hours

Course Frequency: quarterly

Course Classification: SECRET-US Only; unclassified available for partner nations

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course Description: The course will examine the tactics, techniques, and procedures of Terrorism Finance including sources and methods of transfer; official domestic and international action and regulations against TF; real-world case scenarios; and the analytical roles of the TF problem-set within intelligence analysis.

AMT 104 Theater Core Course

Prerequisites: none

Course Duration: 5 days

Course Frequency: bi-monthly or as required

Course Classification: The course is taught in a SCIF but some MTT modules may be taught at the SECRET level.

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This course is compulsory for all new personnel assigned to the USEUCOM JAC and USAFRICOM IKD-M at RAF Molesworth. The student is introduced to the unique aspects of the European and African theaters, the major challenges to the regions, identifies the major US Service intelligence components and explains the complex relationship with NATO and other coalitions. All blocks of instruction in the first two-and-a-half days are mandatory for all hands. The rest of the week consists of individual classes that are divisional-directed requirements. The first day of the course comprises the regional awareness, DTW Training, a short introduction to Foreign Disclosure, and Open Sources. The second day is an introduction by most of the major divisions and agency representatives on the installation to the students explaining who they are and how they can help the analysts do their job. The SSO takes up the morning half of the third day with in-depth training and exercises on security and classification markings.

The latter half of the Theater Core Course comprises modules that include M3, HIGHPOINT, HOT-R systems, and Intelligence Writing. As part of the required Core Course, a full day of Foreign Disclosure is offered once a month. The FDO introduction on day one of the Core Course is designed to make the student aware of disclosure issues until they receive the full day's training.

Many of the blocks of instruction in the Theater Core Course, such as DTW, M3, HOT-R, HIGHPOINT, and Intelligence Writing, can be taken as individual blocks as required or as remedial.

AMT 105 Intelligence Writing

Prerequisites: none

Course Duration: 8 hours

Course Frequency: bi-weekly as part of the Theater Core Course

Course Classification: UNCLASSIFIED but usually taught in a classified environment to facilitate the use of classified examples

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes (Please note: This course is available as part of an MTT but the unit requesting the training must supply their own senior analyst to demonstrate the unit style of writing and critique student writing samples. Close coordination with the RJITF instructor is required.)

Course Description: This course is designed for entry-level through senior analysts whose position requires writing analytical intelligence products. The first half of the course is dedicated to the basics of writing intelligence and covers the use of active voice, relevancy, writing to the needs of the customer and the importance of good sourcing. The latter half of the course is taught by a senior-level analyst who uses current products to demonstrate what good intelligence writing style is and what makes it so. The students are then given a short writing assignment which is the critiqued by the class under the supervision of the senior analyst. Upon completion of the course, the students should have a solid grasp of what is expected of them when they write.

AMT 106 Introduction to Critical Thinking

Prerequisites: none

Course Duration: 8 hours

Course Frequency: bi-monthly or as required

Course Classification: UNCLASSIFIED

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course Description: This one-day seminar focuses on the mental traits, biases, and mindsets that tend to lead analysts astray; introduces the student to structured analytic techniques; demonstrates how structuring analysis can mitigate biases; describes various structuring techniques; and provides exercises for the analyst to experience some of the techniques.

AMT 107 Introduction to Statistical Analysis

Prerequisites: none

Course Duration: 8 hours

Course Frequency: bi-monthly or as required

Course Classification: UNCLASSIFIED

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course Description: This seminar is designed to help entry-level through senior analysts to recognize statistical errors, fallacies, misrepresentations, and the odd downright falsehood. Sometimes this course is referred to as "How to Lie With Statistics" because the main goal is to help analysts tell when they are being lied to with numbers, intentionally or not. This course will teach the student to look through the numbers to ask important questions such as "Who Says So," "How Does He Know" and "The Little Number That Isn't There." At the end of the seminar, the student will be taught the "Five Ways to Talk Back to a Statistic."

AMT 108 Classification Markings

Prerequisites: none

Course Duration: 2 hours

Course Frequency: as required

Course Classification: UNCLASSIFIED//FOUO

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This course is designed as primary training for intelligence analysts and support personnel accessing classified networks and materials. Students will obtain valuable knowledge on how to properly generate classification markings and declassify products based on guidance provided by the Controlled Access Program Office (CAPCO).

AMT 109 The Foreign Disclosure Process

Prerequisites: none

Course Duration: 8 hours

Course Frequency: monthly

Course Classification: SECRET//NOFORN

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This course is designed for all intelligence professionals (mandatory for JAC personnel). This course will focus on the national-level authorities and complexities of the foreign disclosure process. Topics discussed are National Disclosure Policy, Writing for Release, Product Sanitization, Friends on Friends Reporting Guidance, Agency Coordination, Imagery Release and Classification Markings. This course is open only to U.S. intelligence personnel.

AMT 110 NATO Intelligence Analyst Course

Prerequisites: none

Course Duration: 7 days

Course Frequency: Three iterations are held annually at the NATO School in Oberammergau, Germany, and two annually at the RJITF for IFC personnel only.

Course Classification: Students must possess a NATO SECRET clearance.

Course Location: NATO School in Oberammergau, Germany, and RAF Molesworth.

Open to NATO: yes

Available Off-Site: By direction of the NATO School and IFC

Course Description: This course is designed for the new NATO analyst with little or no formal Training in the intelligence discipline. The student is introduced to intelligence fundamentals such as the intelligence cycle; the different intelligence source disciplines such as HUMINT, IMINT, etc.; critical thinking; intelligence writing; and briefing techniques. The student is also briefed by current NATO analysts describing how intelligence is performed at their units. Lastly, the student is involved in syndicate work during a weeklong exercise that culminates in an operational level brief for each student syndicate.

AMT 111 NATO School Open Source Intelligence Course

Prerequisites: none

Course Duration: 5 days

Course Frequency: quarterly

Course Classification: UNCLASSIFIED

Course Location: NATO School, Oberammergau, Germany

Open to NATO: yes

Available Off-Site: yes

Course Description: The RJITF provides support to the five-day NATO School Open Source Intelligence Course by presenting lectures on OSINT Direction Theory, Source Verification and Reliability, Search Engines and Meta-Search Engines, Advanced Niche Searching, and Introduction to Non-Online Sources. Prospective students must coordinate a course billet with the NATO School.

AMT 112 NATO Open Source Intelligence Course for the Intelligence Fusion Center in Support of NATO (IFC)

Prerequisites: none

Course Duration: 7 hours

Course Frequency: quarterly

Course Classification: UNCLASSIFIED

Course Location: RAF Molesworth

Open to NATO: yes

Available Off-Site: yes

Course Description: This course is designed as apprentice-level training for IFC intelligence analysts to learn to conduct open source research. Research techniques, advanced niche searching, source verification, and operational security will be covered in detail.

AMT 113 Introduction to Open Source Intelligence

Prerequisites: none

Course Duration: 8 hours

Course Frequency: bi-monthly

Course Classification: UNCLASSIFIED//FOUO (discussion may go to SECRET)

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This course is designed as apprentice-level training for intelligence analysts to learn to conduct open source research. Research techniques, advanced niche searching, source verification, and operational security will be covered in detail.

AMT 114 News Resources Power Searching

Prerequisites: none

Course Duration: 4 hours

Course Frequency: quarterly

Course Classification: UNCLASSIFIED//FOUO (discussion goes to SECRET)

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This course is designed as apprentice-level training for intelligence analysts to learn how to conduct timely and relevant news research. This exciting course will provide an introduction to a wide variety of news-related content available on the Internet and through classified networks. Resources discussed will include free and premium content resources from established news sites and portals, and emerging sources. Analysts will learn to search for U.S. and international text, multimedia, archive content, and current reporting.

AMT 115 Open Source Center, Intelink Web Site Capabilities and Premium Content

Prerequisites: none

Course Duration: 4 hours

Course Frequency: bi-monthly

Course Classification: UNCLASSIFIED//FOUO (discussion goes to SECRET)

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This course is designed as apprentice-level training for intelligence analysts to learn to conduct open source research on the Open Source Center's (OSC) Web site. Research techniques, available products and the OSC Web site architecture will be covered in detail. An OSC organizational overview will be presented to familiarize students with their mission and points of contact. The instructor will demonstrate premium content database research. Search tools presented will include Jane's Reference, NEXIS, Ebscohost, Proquest, and many others. Students will obtain valuable knowledge and skills required to locate open source information on military capabilities, corporate data, news articles, political risk, country infrastructure, and technical military information.

AMT 116 Power Google

Prerequisites: none

Course Duration: 4 hours

Course Frequency: bi-monthly

Course Classification: UNCLASSIFIED (discussion goes to SECRET)

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: This course is designed as apprentice-level training for intelligence analysts to learn how to conduct research using the Google family of applications. Google tools, hacks, and research techniques will be covered in detail, including safely researching Web sites.

AMT 117 Advanced CT Social Network Analysis and Research Methodologies

Under development; expected to debut summer 2010

Course Description: This is a revamped version of the current CTSNA course that will include the advanced use of SNA theory in areas related to Link Analysis, CT Targeting, the Counterterrorism Analytical Framework, CT Pattern Analysis and Terror Finance. This class will also feature modules focusing on interagency collaborative relationships with the CT problem set.

AMT 118 Intelligence Evaluations for Analysts

Under development; expected to debut summer 2010

Course Description: This course will seek to introduce the analyst to the different types of intelligence reports (including IIRs, TDs, SDRs, and DIRNSA reporting) and how to effectively provide feedback. This will enable the student to fill collection gaps and execute network development while utilizing the intelligence cycle.

AMT 201 Advanced Critical Thinking (ACT) (DISAP II requirement)

Prerequisites: 4 years analytic experience and successful completion of CTSA

Course Duration: 4 days

Course Frequency: twice per quarter

Course Classification: UNCLASSIFIED (discussion goes to SECRET)

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: The course is designed as a logical follow-on from Critical Thinking and Structured Analysis. It is a DISAP Level II compulsory course. There are four primary vectors of approach to this dynamic seminar: (1) Reasoning Styles, (2) Argument Mapping, (3) Argument Fallacy, and (4) Creative Problem Solving. All of these subjects will be discussed, exercised, and addressed comprehensively within an intelligence analytic context. Students can expect to review basic lessons from CTSA, explore applied reasoning styles, solve puzzles and problems, construct and visually depict arguments, identify myriad logical fallacies, and apply all of this to an issue they are currently working on. The authors and works providing the foundation for this course are Tim Van Gelder's & Timo TerBerg's *Critical Thinking*, Michael Michalko's *Thinkertoys*, and T. Edward Damer's *Attacking Faulty Reasoning*.

AMT 202 Advanced Writing and Briefing (AWB) (DISAP II)

Prerequisites: 4 years analytic experience and successful completion of CTSA. Each student will coordinate with his or her manager to submit an early draft of an intelligence writing product, and a briefing on an intelligence-related subject. The writing product should be 2–3 pages, long enough to make substantive comments on structure, analytic content, and use of graphics. The briefing should be 5–10 minutes in duration. The document and briefing must be e-mailed to the instructor at least two business days prior to the class start date.

Course Duration: 5 days

Course Frequency: approximately twice per quarter

Classification of Course: TS/SCI

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: Advanced Writing and Briefing is a core course for the Defense Intelligence Strategic Analyst Program II (DISAP II) Intelligence Community Advanced Analyst Program. Advanced Writing and Briefing provides experienced intelligence analysts the opportunity to further refine their writing and briefing skills in a highly participatory format, incorporating ODNI analytic tradecraft. The workshop focuses on instilling analytic rigor in intelligence products and presentations, and customizing products and presentations to meet specific decision maker needs and expectations. Students will integrate contrarian analysis and effective graphics into their writing, and recent exemplars will serve as case studies in how to write a superior intelligence product. Students will also develop and perfect increasingly complex briefings, delivered on camera. Studying video recordings of their own briefing styles, students will learn how to avoid common pitfalls.

AMT 203 Community Collaboration Course (C3) (DISAP II requirement)

Prerequisites: 4 years analytic experience and successful completion of CTSA. Students must have an active Intelink passport account prior to the class start date.

Course Duration: 26 hours

Course Frequency: approximately twice per quarter

Classification of Course: TS/SCI

Course Location: RAF Molesworth

Open to NATO: no

Available Off-Site: yes

Course Description: The Community Collaboration Course is designed to help IC analysts leverage collaboration across and beyond the intelligence community to produce more comprehensive, imaginative, and accurate finished intelligence, generate more useful collection, and strengthen support to consumers. Students will develop a diagram of their collaborative network and leave the course with 2–3 concrete action items to enhance their collaboration. Through interactive exercises, a simulation game, sharing of experiences, a panel of experts, and other activities, students will get practical tips on launching and managing collaborative projects and overcoming organizational/cultural and behavioral obstacles. They will also learn the basics of community-wide IT collaborative tools such as Intellipedia and of selecting structured analytic techniques to create an effective platform for collaboration.

Sec VI. Partner Nation Engagement

The Regional Joint Intelligence Training Facility (RJITF) supports the intelligence engagements efforts of both the U.S. European Command (USEUCOM) and the U.S. Africa Command (USAFRICOM).

The purpose of these engagement efforts is to build military intelligence capacity within our partner nations on both continents by assisting in the development of professional military intelligence organizations that are respective of the rule of law and responsive to civil authority.

The focus of the training that the RJITF conducts in support of engagement is basic military intelligence skills and tasks that can be used by our partner nations to conduct operations nationally, regionally, or in support of international operations such as those conducted by the African Union or NATO. The skills learned can be used across the operational continuum in environments as diverse as irregular warfare (IW), security and stability operations (SASO), peacekeeping operations (PKO), and counter-terrorism (CT).

PNE 101 Military Intelligence Basic Officer Course (MIBOC)

Prerequisite: none

Course duration: 10 weeks English/12 weeks dual languages (French/English)

Course frequency: twice annually

Course classification: UNCLASSIFIED

Course location: as requested

Course description: The Military Intelligence Basic Officer Course is designed for selected partner nation junior officers without intelligence training or experience who have been identified by their nation to become Military Intelligence Officers. Based on military intelligence training conducted for U.S. military officers, this program prepares officers to serve as MI professionals on an intelligence staff or at the operational level at a battalion or brigade joint operations and intelligence center in support of local, regional, and international operations. While focused on ground intelligence, this program is open to all partner nation officers who may support joint intelligence operations.

PNE 102 Military Intelligence Noncommissioned Officer Course (MINOC)

Prerequisite: none

Course duration: 8 weeks English/10 weeks dual languages (French/English)

Course frequency: twice annually

Course classification: UNCLASSIFIED

Course location: as requested

Course description: The Military Intelligence Noncommissioned Officer Course is designed for selected partner nation senior enlisted or junior NCOs who have been identified by their nation to become Military Intelligence NCOs. This course is based on NCO training conducted within the U.S. military. It incorporates military intelligence skills required to work as an intelligence NCO within a company intelligence support team, battalion or brigade joint operations center, or an intelligence fusion center in support of local, regional, or international operations.

PNE 103 Intel Analyst Workshop

Prerequisite: none

Course duration: 1 week

Course frequency: as requested

Course classification: UNCLASSIFIED (exercise material and adjunct speaker briefings may be at an agreed-upon classification level)

Course location: as requested

Course description: This course, based on the highly successful NATO Intelligence Analyst Course (NIAC), is designed for the new intelligence analyst with little or no formal training in the intelligence discipline. The student is introduced to intelligence fundamentals such as the intelligence cycle, the different intelligence source disciplines such as HUMINT, IMINT, etc., critical thinking, intelligence writing and briefing techniques. The student is also briefed by current analysts describing how intelligence is performed at their units. Lastly, the student is involved in syndicate work during a weeklong exercise that culminates in an operational-level brief for each student syndicate.

PNE 104 Analyst's Tools and Methods

Prerequisite: none

Course duration: 1 week

Course frequency: as requested

Course classification: UNCLASSIFIED

Course location: as requested

Course description: This course is designed for the junior to mid-level intelligence analysts with some formal training in intelligence. The students review the basic intelligence fundamentals, then move to intelligence production. Thinking and analytic skills are

followed by analytic tools. The final day discusses the analyst connecting to the Intelligence Community. The course contains lecture, class interaction, exercises, and homework.

PNE 105 Basic Security Manager Seminar

Prerequisites: None

Course duration: 1 week

Course frequency: as requested

Course classification: UNCLASSIFIED

Course location: as requested

Course description: The seminar is designed as an introduction to a command security program. The instructors will help the participants to understand the components of a command security program: information security, the security organization, physical security, personnel security, information systems security, industrial security, security education, and security inspections. Participants must be prepared to engage in open discussion in a seminar format; personal experience and thought-provoking ideas are encouraged. Discussions are supplemented by practical exercises. The capstone group exercise lays the foundation for a security program tailored to the specific requirements of the participant's unit. This course is available in English or French.

PNE 106 Counterinsurgency Intelligence Course (CIC)

Prerequisites: None

Course duration: 2 weeks

Course frequency: as requested

Course classification: NATO SECRET (taught as UNCLASSIFIED if no secure facility available)

Course location: as requested

Course description: Part of the Expeditionary Intelligence Training Program (EITP), the two-week Counterinsurgency Intelligence Course (CIC) is designed for NATO Partner Nation officer and enlisted intelligence personnel who will be deployed to support NATO Out-of-Area Operations in intelligence billets. The course will shorten the time needed for personnel to adjust to new duty positions supporting the complex counterinsurgency effort. The EITC prepares deploying personnel to better understand the operational environment in which they will work, as well as coalition tools, systems, and techniques they will use in support of the operation. Current focus of the course is for ISAF deployments in Afghanistan.

PNE 201 Critical Thinking and Structured Analysis – Partners (CTSA-P)

Prerequisite: none

Course duration: 1 week for EUCOM, 8 days for AFRICOM

Course frequency: 6 iterations per year per command

Course classification: UNCLASSIFIED

Course location: as requested

Course description: The Critical Thinking and Structured Analysis for Partners is based on the Critical Thinking and Structured analysis course used to train U.S. analysts as part of the Defense Intelligence Strategic Analysis Program level I (DISAP-I). Primarily for "journeymen" analysts, this course is designed to help participants understand thought processes and analytical processes, and help analysts identify their own bias and prejudice. Students will learn and practice subjects such as issue development, red team, weighted pair, event mapping, link analysis, and alternative competing hypotheses, to name a few methods.

PNE 301 Military Intelligence Professionals Course (MIPC)

Prerequisite: none

Course duration: 4 weeks in English, 6 weeks if dual language (French/English)

Course frequency: twice annually

Course classification: UNCLASSIFIED

Course location: as requested

Course description: The Military Intelligence Professionals Course is designed for selected Partner Nation mid-level to senior military intelligence officers who have been selected to lead intelligence units or organizations within their militaries.