



**AUSTRALIAN**  
LEARNING GROUP

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EDUCATION WITH PURPOSE

2025

# **COURSE GUIDE**

# WELCOME TO ALG

Australian Learning Group (ALG) is a registered training organisation that has been offering high-quality vocational education and training for over 15 years. ALG offers a range of accredited certificate and diploma level courses in Health and Community services related fields of study from campuses across Australia.

We exist to nurture and empower people towards meaningful careers.

## OUR PURPOSE

**NURTURING AND EMPOWERING PEOPLE ON THEIR PATH TO MORE MEANINGFUL CAREERS**

## OUR PROMISE

**YOU'RE IN THE RIGHT PLACE**

It's a big decision to educate yourself. Most of our community is on a journey, and we want everyone to feel at home and that they are in the right place to learn, evolve, transform, be better and be looked after. We are a family, and all our staff, educators and students are in the right place.

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# OUR VALUES



## **EMBRACE CHANGE**

We are a dynamic business, built around a highly adaptable team, with a focus on finding the best way to get things done. We encourage our students, trainers and staff to challenge the status quo. We believe in leaning in, digging deep and being resourceful to make sure we finish what we start.



## **PEOPLE FOCUSED**

We treat our community like family, whether you are a student, trainer or staff member. We know everyone has a story to tell and we pride ourselves in first collecting the dots before we connect the dots. We embrace diversity and actively seek to ensure everyone feels comfortable to contribute and feels valued in doing so.



## **HUMBLE EXPERT**

Be prepared, do it right and don't do it twice. We need to abide by the laws and regulations of our industry, so we focus on having a high attention to detail. We prioritise good communication and look to be clear and fair in everything that we do. We are knowledgeable, hard working and we believe in being the best at what we do. We deliver great education experiences that drive real outcomes, and our work will speak for itself; we don't need to boast.



## **DREAM BIG**

We keep an entrepreneurial spirit and strive to think about the big picture at all times. We come with solutions, not more questions, and a drive to make those solutions a reality. We aim high, and think critically and creatively to drive the business forward.



# STUDENT SUPPORT

We are proud to offer a wide range of support strategies and international student information to help guide you through your journey in Australia with us!

## STUDENT EXPERIENCE

Every location Australia-wide has a full-time Student Experience team stationed at reception, who are the first point of call for all student enquiries, including those students that may face difficulties during their course, that could affect their learning. Additionally, students can also contact their dedicated team via telephone, email or by booking an appointment for a one-to-one meeting.

## ACADEMIC SUPPORT

Our Academic Counselling Sessions provide students with the opportunity to discuss academic challenges, help to improve academic performance, or explore career goals with our Course Advisors, who are experts in their fields. Student can also reach out to their trainers directly for assistance via our learning management system for help with assessments, classes and other academic matters.

## LANGUAGE, LITERACY & NUMERACY (LLN) SUPPORT

We offer LLN support classes to help students with their literacy and communication skills. These classes run on a weekly basis for 1 hour from week two to nine of each term. These classes are separated into two areas: Reading/Writing and Communication Skills.

## STUDENT COUNSELLING SERVICE

Australian Learning Group offers a Counselling Service which is run through AccessEAP. These services include:

- Personal issues
- Study/life effectiveness
- Improving relationships
- Facing crisis and trauma
- Coping with deadlines
- Financial and legal concerns
- Improving your grades
- Communication skills
- LGBTQ support
- Drug, alcohol & substance abuse
- Life goals
- Gambling & addiction
- Trauma, grief & loss
- Depression & anxiety







# OUR COURSES

For full details about our individual course options, including fees and duration, visit [alg.edu.au/course-fees/](http://alg.edu.au/course-fees/)

## AGED CARE

### **CHC33021 Certificate III in Individual Support (Ageing)**

CRICOS Course Code 112587C

### **CHC43015 Certificate IV in Ageing Support**

CRICOS Course Code 095783M

## COMMUNITY AND HEALTH

### **CHC42021 Certificate IV in Community Services**

CRICOS Course Code 112586D

### **CHC52025 Diploma of Community Services**

CRICOS Course Code 118710A

### **CHC51015 Diploma of Counselling**

CRICOS Course Code 095788F

### **CHC53315 Diploma of Mental Health**

CRICOS Course Code 095787G

## EARLY CHILDHOOD EDUCATION

### **CHC30121 Certificate III in Early Childhood Education and Care**

CRICOS Course Code 107418G

### **CHC50125 Diploma of Early Childhood Education and Care**

CRICOS Course Code 118596J

## FITNESS AND YOGA TEACHING

### **SIS30321 Certificate III in Fitness**

CRICOS Course Code 108724M

### **SIS40221 Certificate IV in Fitness**

CRICOS Course Code 108723A

### **11149NAT Certificate IV in Yoga Teaching**

CRICOS Course Code 112589A

### **11150NAT Diploma of Yoga Teaching**

CRICOS Course Code 112588B







ALG offers a range of accredited courses in Health and Community services related fields of study from campuses across Australia.

These courses allow our students to upskill and provide them with additional opportunities in the industry of their choosing.

# AGED CARE

CHC33021

## CERTIFICATE III IN INDIVIDUAL SUPPORT (AGEING)

<b>CRICOS Course Code</b>	112587C
<b>Duration</b>	4 Terms (52 weeks) <sup>1</sup>
<b>Availability</b>	ADE, BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

You will learn how to use a person centred approach while taking care of those that need assistance with their daily living. You will follow their individual care plans to assist with their personal care, emotional wellbeing and promote a healthy lifestyle. Looking after an elderly person requires a caring supportive and patient nature so that you can establish a trust and good relationship with your client.

Our Aged Care course delivery is a great combination 'hands-on' training in a simulation lab and up-to-date theory study in the classroom. This practical approach to training, along with work placement will make sure that our graduates are job-ready and able to excel in their chosen careers.

### CAREER OPPORTUNITIES

- Personal Care Assistant
- Aged Care Worker
- Residential Care Worker
- Accommodation Support Worker
- Assisting in Nursing
- In-home Respite Worker

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/certificate-iii-in-individual-support-ageing/](http://alg.edu.au/certificate-iii-in-individual-support-ageing/)

CHC43015

## CERTIFICATE IV IN AGEING SUPPORT

<b>CRICOS Course Code</b>	095783M
<b>Duration</b>	2 Terms (26 weeks) <sup>1</sup>
<b>Availability</b>	ADE, BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

Ideally you will be working in aged care services so that you can build on the skills learnt in the Certificate III in Individual Support. This qualification will allow you to advance in your career in aged care, by preparing you to support elderly clients in specialised tasks and functions but also in a variety of settings. By completing this aged care course you will build a foundation for supervising other support workers, advocating for the elderly within a caring and legal and ethical framework.

### CAREER OPPORTUNITIES

- Aged Care Team Leader
- Home Care Team Leader
- Community Care Centre Team Leader

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/certificate-iv-in-ageing-support/](http://alg.edu.au/certificate-iv-in-ageing-support/)

*Prerequisites for entry into the course requires that students must have attained core units from CHC33015 Certificate III in Individual Support (Ageing). See entry requirements for more information.*



### COURSE

CHC33021 Certificate III in Individual Support (Ageing)  
CHC43015 Certificate IV in Ageing Support

\*changes to training package requirements or course structure could affect the required work placement hours in the future.

### WORK PLACEMENT HOURS\*

120 hours  
120 hours

<sup>1</sup> Total duration is dependant on intake dates and holiday duration

<sup>2</sup> See page 27 for more information



"I learned so much and gained more knowledge in the field I'm in now. I work as a carer in a nursing home and got to practice everything I learned at ALG which was really helpful."

**Edlyn Tugna | Philippines**  
Certificate III in Individual Support

# COMMUNITY SERVICES

CHC42021

## CERTIFICATE IV IN COMMUNITY SERVICES

<b>CRICOS Course Code</b>	112586D
<b>Duration</b>	4 Terms (52 weeks) <sup>1</sup>
<b>Availability</b>	BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

Community Services is a sector with a variety of challenging and interesting roles and opportunities allowing you to provide a range of person-centred services in the sector. Our Certificate IV in Community Services Course will help prepare you to embrace a range of entry point employment opportunities in community services.

You may be involved in delivering person-centred services to individuals, groups and communities. You will be providing support, advocacy or interventions to individual persons, groups or communities across a range of services.

### CAREER OPPORTUNITIES

- Community Services Worker
- Case Worker
- Child, Youth and Family Worker
- Family Support Worker
- Disability Support Worker
- Advocacy Worker
- Community Development Worker
- Youth Worker
- Crisis Intervention Worker
- Employment Services Worker
- Education Support Worker

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/certificate-iv-in-community-services/](http://alg.edu.au/certificate-iv-in-community-services/)

CHC52025

## DIPLOMA OF COMMUNITY SERVICES

<b>CRICOS Course Code</b>	118710A
<b>Duration</b>	8 Terms (104 weeks) <sup>1</sup>
<b>Availability</b>	BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

Community Services is a sector with a variety of challenging and interesting roles and opportunities allowing you to specialise in the sector or work as a generalist. Our Community Services Course will help prepare you for the outside world.

You may be involved in managing, coordinating and/or delivering of person-centered services to individuals, groups and communities. You will be providing direct support to individuals or groups of individuals using a strengths based case management model.

### CAREER OPPORTUNITIES

- Community Services Worker
- Case Worker
- Case Manager
- Child, Youth and Family Worker
- Support Worker
- Intake Officer
- Program Coordinator

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/diploma-of-community-services/](http://alg.edu.au/diploma-of-community-services/)

<sup>1</sup> Total duration is dependant on intake dates and holiday duration.

<sup>2</sup> See page 27 for more information.



**COURSE**

CHC52021 Diploma of Community Services

**WORK PLACEMENT HOURS\***

400 hours

\*changes to training package requirements or course structure could affect the required work placement hours in the future.

# COUNSELLING

CHC51015

## DIPLOMA OF COUNSELLING

<b>CRICOS Course Code</b>	095788F
<b>Duration</b>	6 Terms (78 weeks) <sup>1</sup>
<b>Availability</b>	MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

If you are planning to start the journey to having a career in counselling, are looking to improve your current career or want to further your own personal development, our framework ensures you will be getting the most out of your studies.

As part of our counselling course you will become familiar with evidence-based counselling models, strategies and therapies as well as various communication techniques such as micro-counselling and interviewing skills drawing on varied therapies to assist clients

### CAREER OPPORTUNITIES

- Therapeutic Case Worker/Manager
- Counselling Support Worker
- Group Facilitator, Coach/Mentor
- Family Support Worker
- Pastoral Support Worker/Carer
- Education/Psychosocial Support
- Prevention and Early Intervention Worker

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/diploma-of-counselling/](http://alg.edu.au/diploma-of-counselling/)

### CLINICAL PRACTICE

After receiving plenty of face-to-face training and in-class role plays, you will be able to apply what you have learned in our simulated Clinical Practice module allowing you to use your newly acquired skills in a simulated counselling clinic.

<sup>1</sup> Total duration is dependant on intake dates and holiday duration

<sup>2</sup> See page 27 for more information



# MENTAL HEALTH

CHC53315

## DIPLOMA OF MENTAL HEALTH

<b>CRICOS Course Code</b>	095787G
<b>Duration</b>	8 Terms (104 weeks) <sup>1</sup>
<b>Availability</b>	MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

Demand for dedicated professionals in this sector is consistently growing. If you have a passion for helping others and are looking for an interesting and challenging field to specialise in, our mental health course will be a great fit for you.

Your training is a combination of classroom and practical elements like role plays, simulations and compulsory work placement. This gives you the skills and knowledge to provide services that maintain a therapeutic alliance with clients living with mental health issues.

### CAREER OPPORTUNITIES

- Therapeutic Case Worker/Manager
- Counselling Support Worker
- Group Facilitator, Coach/Mentor
- Family Support Worker
- Pastoral Support Worker/Carer
- Education/Psychosocial Support
- Prevention and Early Intervention Worker

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/diploma-of-mental-health/](http://alg.edu.au/diploma-of-mental-health/)

**COURSE**  
CHC53315

**WORK PLACEMENT HOURS\***  
160 hours

\*changes to training package requirements or course structure could affect the required work placement hours in the future.

# EARLY CHILDHOOD EDUCATION AND CARE

CHC30121

## CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

<b>CRICOS Course Code</b>	112586D
<b>Duration</b>	4 Terms (52 weeks) <sup>1</sup>
<b>Availability</b>	ADE, BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

As the entry-level course for the Early Childhood industry, our Early Childhood Education and Care Courses provides students with a great foundation for a meaningful career path.

In this course, students learn to support children's well-being and development in the context of an approved learning framework. Students will develop a range of skills and knowledge using discretion and judgment when carrying out their work in the context of established organisational policies and procedures.

### CAREER OPPORTUNITIES

- Long Day Care Worker
- Family Day Care Worker
- Occasional Care Worker
- Qualified Nanny
- Early Childhood Worker
- Playgroup Supervisor

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/certificate-iii-in-early-childhood-education-and-care/](http://alg.edu.au/certificate-iii-in-early-childhood-education-and-care/)

CHC50125

## DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

<b>CRICOS Course Code</b>	118596J
<b>Duration</b>	4 Terms (52 weeks) <sup>1</sup>
<b>Availability</b>	ADE, BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

The Diploma of Early Childhood Education and Care is for students who would like to take the next step in their Early Childhood Education career. This nationally recognised qualification is the perfect opportunity to build on the existing skills and knowledge acquired in Certificate III. In this course, students will learn to implement an approved learning framework, and support children's well-being, learning and development.

### CAREER OPPORTUNITIES

- Early Childhood Educator
- Family Day Care Educator
- Occasional Care Educator
- Centre Director
- Educational Leader
- Room Leader
- Second in Charge/ Certified Supervisor

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/diploma-of-early-childhood-education-and-care/](http://alg.edu.au/diploma-of-early-childhood-education-and-care/)

*Prerequisites for entry into the course requires that students must have attained core units from CHC30121 Certificate III in Early Childhood Education and Care. See entry requirements for more information.*

### COURSE

CHC30121 Certificate III in Early Childhood Education and Care  
CHC50121 Diploma of Early Childhood Education and Care

### WORK PLACEMENT HOURS\*

160 hours  
280 hours

\*changes to training package requirements or course structure could affect the required work placement hours in the future.

<sup>1</sup> Total duration is dependant on intake dates and holiday duration.

<sup>2</sup> See page 27 for more information.





"Thanks to ALG, I am currently employed as an early childhood educator at Goodstart Childcare Centre and I absolutely love it! I've been working there for over a year now"

**Claudia Neira | Chile**

Diploma in Early Childhood Education and Care



Alex has been working at F45 and Body Fit training and believes that group training classes are an amazing way to learn how to coach and deal with all different types of clients at various fitness levels. After he graduates, Alex plans to continue working in group fitness classes. He would like to start his own personal training business as well. His advice: "Get yourself involved as much as you can. As if you were training, give your best all your energy to learn and be better"

**Alex | France**  
Certificate III & IV in Fitness

# FITNESS

SIS30321

## CERTIFICATE III IN FITNESS

<b>CRICOS Course Code</b>	108724M
<b>Duration</b>	4 Terms (52 weeks) <sup>1</sup>
<b>Availability</b>	BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

The Certificate III in Fitness is your first step into the fitness industry. This national qualification allows you to be a 'fitness instructor'. You will learn to assess, train and supervise clients in fitness centres and gyms.

In your classes you can expect to take the role of client and instructor, engage in roleplays, create programs and simulate learning activities that you will then put into practice in the gym. You will learn and develop your knowledge to plan for your clients' care.

### CAREER OPPORTUNITIES

- Fitness Instructor
- Group Instructor

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/certificate-iii-in-fitness/](http://alg.edu.au/certificate-iii-in-fitness/)

SIS40221

## CERTIFICATE IV IN FITNESS

<b>CRICOS Course Code</b>	108723A
<b>Duration</b>	4 Terms (52 weeks) <sup>1</sup>
<b>Availability</b>	BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

If you want to be a Personal Trainer, you will need to undertake the Certificate IV in Fitness. This national qualification allows you to train and develop your own clients in an unsupervised setting. Whether you want to train outdoors, in a commercial gym, or in a private studio, you will become a highly competent trainer after completing this course. You will have the opportunity to explore different modalities such as weights training, functional training, mobility and preventative exercise.

### CAREER OPPORTUNITIES

- Personal Trainer
- Group Fitness Instructor
- Gym Instructor
- Fitness Consultant
- Exercise Specialist

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/certificate-iv-in-fitness/](http://alg.edu.au/certificate-iv-in-fitness/)

*Prerequisites for entry into the course requires that students must have attained core units from SIS30321 Certificate III in Fitness. See entry requirements for more information.*

### FITNESS FACILITIES

Students will have the opportunity to benefit from ALG's partnership with the Fitness and Lifestyle Group, one of Australia's largest health and fitness businesses. The partnership allows ALG students to learn and apply practical skills in quality leading commercial fitness facilities including but not limited to Fitness First and Goodlife Health Clubs.

<sup>1</sup> Total duration is dependant on intake dates and holiday duration.

<sup>2</sup> See page 27 for more information.

# YOGA TEACHING

11149NAT

## CERTIFICATE IV IN YOGA TEACHING

<b>CRICOS Course Code</b>	112589A
<b>Duration</b>	4 Terms (52 weeks) <sup>1</sup>
<b>Availability</b>	BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

The 12-month program is divided into practical and theory sessions giving you all the tools to teach yoga competently and authentically.

It reflects the role and skills needed to teach yoga at basic to intermediate level in a group setting or one-on-one situation. This course will provide participants with a range of knowledge and skills to instruct yoga classes and practices like pranayama, mindfulness, and meditation using yoga philosophical frameworks. They will be able to apply anatomy and physiology to yoga teaching promoting health, demonstrating sequencing skills, the progressive practice of postures, instructional techniques, and postural alignment, as well as current yoga business practices and professional standards and ethics.

### CAREER OPPORTUNITIES

- Yoga teacher in gyms, studios
- Yoga studio owner/manager
- Program coordinator
- Teacher may be self-employed or contracted.

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/certificate-iv-in-yoga-teaching/](http://alg.edu.au/certificate-iv-in-yoga-teaching/)

11150NAT

## DIPLOMA OF YOGA TEACHING

<b>CRICOS Course Code</b>	112588B
<b>Duration</b>	4 Terms (52 weeks) <sup>1</sup>
<b>Availability</b>	BNE, MEL, SYD
<b>Study Mode</b>	Full-Time (20 hrs per week) <sup>2</sup>

The Diploma is designed to prepare individuals to function as professional yoga teachers who are able to apply yoga therapeutically. It reflects the role and skills needed to teach yoga and meditation at a more specialised level in a group setting, one-on-one situation, or to individuals with specific needs at various stages of life.

Students are enabled to build on their learned skills and develop abilities in advanced yogic consultation techniques by applying foundational principles of therapeutic yoga, yogic lifestyle, and yoga philosophy. They also learn how to undertake research in order to provide a professional service within their scope of practice and how to deal with students who have special needs and chronic conditions.

### CAREER OPPORTUNITIES

- Yoga teacher
- Yoga program coordinator
- Yoga group instructor
- Yoga studio manager
- Yoga studio owner

### ENTRY REQUIREMENTS

See Page 26 for course entry requirements. For additional course information visit [alg.edu.au/diploma-of-yoga-teaching/](http://alg.edu.au/diploma-of-yoga-teaching/)

*Prerequisites for entry into the course requires that students must have completed a nationally recognised Certificate IV in Yoga Teaching. See entry requirements for more information.*

<sup>1</sup> Total duration is dependant on intake dates and holiday duration.

<sup>2</sup> See page 27 for more information.





"The course really gives me a good learning structure for yoga, to learn how to teach yoga and the vocabulary for yoga."

**Alessandra Guti | Brazil**

Certificte IV & Diploma of Yoga Teaching

# COURSE FEES

Flexible payment options are available for all ALG courses upon enrolment and students have the freedom to choose and switch between options at the start of each term. Our payment options are:

## Pay by Term

Students pay their tuition fees per term. There are many methods for students to pay their fees.

- Students can visit their Student Portal and pay online via PoLi or credit card (a nominal surcharge of 1% apply).
- Students may pay via bank transfer to the college bank account
- Students can pay via their education agent.

## Pay by Month

Students can pay their tuition in monthly installments and have upcoming tuition fees automatically deducted from their nominated bank account or debit/credit card via our payment partner Debitsuccess. To see a full breakdown of our course price list please visit [alg.edu.au/course-fees/](http://alg.edu.au/course-fees/)

## Refunds

We understand that, at times, students may find themselves in circumstances that mean that they are no longer able to continue their studies with us. Students are eligible for a refund if they cancel their studies before the first Monday of the term the student is cancelling from. Students will not be eligible for a refund if notification of cancellation is received after the first Monday of the term the student is cancelling from.

Joining Fees are non-refundable.



# STUDENT TIMETABLING

Australian Learning Group has 3 timetable options for students which are consistent nationally at all campuses:

- Monday and Tuesday
- Wednesday and Thursday
- Evenings - Monday to Thursday

For more information regarding our timetable options please see [alg.edu.au/important-dates/](http://alg.edu.au/important-dates/)

## 2025 CALENDAR

TERM	APPLICATION CUT OFF	ORIENTATION (new students)	TERM DATES	TERM BREAK	PAY-BY-TERM DUE DATE	PAY-BY-MONTH DUE DATE
<b>Term 1</b> January Intake	Thursday, 30th Jan	Friday, 31st Jan	3rd Feb to 11th Apr	12th Apr to 27th Apr	Monday 13th Jan	3rd Jan 3rd Feb 3rd Mar
<b>Term 2</b> April Intake	Wednesday, 23rd Apr	Thursday, 24th Apr	28th Apr to 4th Jul	5th Jul to 20th Jul	Monday 7th Apr	3rd Apr 3rd May 3rd Jun
<b>Term 3</b> July Intake	Thursday, 17th Jul	Friday, 18th Jul	21st Jul to 26th Sep	27th Sep to 12th Oct	Monday 30th Jun	3rd Jul 3rd Aug 3rd Sep
<b>Term 4</b> October Intake	Thursday, 9th Oct	Friday, 10th Oct	13th Oct to 19th Dec	20th Dec to 25th Jan 2026	Monday 22nd Sep	3rd Oct 3rd Nov 3rd Dec

## ORIENTATION DAY

Orientation occurs on a Friday before official classes commence. It's jam-packed with bonding activities and is the formal introduction of all new students to ALG.

They meet staff and other students within the cohort from other disciplines (e.g. Fitness, Yoga, Community Services, Early Childhood Education). Students also receive important information about the College, life in Australia and more!



# ENTRY REQUIREMENTS

## English Proficiency Requirements

All training and assessment at ALG is conducted in English and international students must provide evidence of meeting the required level of English proficiency before commencing their course. For more information regarding English requirements please visit [alg.edu.au/english/](http://alg.edu.au/english/)

Course Level	Evidence required prior to course commencement <sup>1</sup>
Certificate III and Certificate IV	<ul style="list-style-type: none"><li>• IELTS 5.5 (or equivalent), with no individual band under 5.0; or</li><li>• ALG in-house English Proficiency test equivalent to IELTS 5.5; or</li><li>• a Certificate IV level qualification (or higher) completed from the Australian Qualifications Framework (AQF) in Australia within 2 years of commencing course with ALG; or</li><li>• Completion in Australia and in the English language, the Senior Secondary Certificate of Education within 2 years before commencing course with ALG.</li></ul>
Diploma	<ul style="list-style-type: none"><li>• IELTS 6.0 (or equivalent), with no individual band under 5.5; or</li><li>• ALG in-house English Proficiency test equivalent to IELTS 6.0; or</li><li>• A Certificate IV level qualification (or higher) completed from the Australian Qualifications Framework (AQF) in Australia within 2 years of commencing course with ALG; or</li><li>• Completion in Australia and in the English language, the Senior Secondary Certificate of Education within 2 years before commencing course with ALG.</li></ul>

<sup>1</sup>Issued and/or completed within two years of the commencement of studies with ALG.

Offshore applicants will be able to complete the ALG in-house English proficiency test online. ALG reserves the right to require such students to undertake a further confirmatory test on-campus before the commencement of their course.

## Academic Requirements

Course Level	Academic Entry Requirements
Certificate III	Australian Year 10 or equivalent and above
Certificate IV	Australian Year 10 or equivalent and above
Diploma	Australian Year 12 or equivalent and above

The following exception applies:

- The academic entry requirement for CHC30121 Certificate III in Early Childhood Education and Care is the equivalent of Australian Year 12 or above.

## Language Literacy & Numeracy Requirements

We recognise how vital your LLN skills are when it comes to participating actively and effectively in any course of study. In accordance with the Standards for RTOs 2015, ALG will assess your level of LLN skills before you start your course, using an online LLN test. Your test results will be measured against the LLN requirements of the course you propose to study.

We realise that not all students have the LLN skills to complete their course without help. We are committed to identifying students' gaps in LLN and offering assistance in areas where possible. For more information please visit [alg.edu.au/docs/7.Appendix\\_LLNRequirementsFactsheet.pdf](http://alg.edu.au/docs/7.Appendix_LLNRequirementsFactsheet.pdf)



# STUDYING WITH US

## Attendance and Course Progress

The student visa requirements specify that you must maintain full-time enrolment (20 hours of study in class per week) in the course, satisfactory academic progress within the expected duration on your Confirmation of Enrolment (CoE). If you fail to satisfy the course requirements, your CoE may be cancelled which could impact your student visa.

## Structured Study

Students are required to undertake online supervised study for 6 hours per week during each term and are provided with a plan that outlines the various learning activities to be undertaken to prepare them to undertake their summative assessment requirements.

## Self-Directed Learning

Students are provided with a Self-Directed Learning Plan for each subject that guides them through the self-study time with suggested reading and formative activities. Students are also encouraged to reflect on their learning by completing a reflective learning journal to document what they have learned, what activities were useful and what they would like to learn more about.

## Complaints/Appeals Process

We support students to be independent and effective problem solvers. We also encourage the students to resolve their complaint informally as the first step; however should the complainant deem that informal resolution is not possible, appropriate or satisfactory, students may submit a formal complaint. If the student is not satisfied with the complaint outcome and has new supporting evidence or if the student was adversely affected by a decision made by ALG, the student can lodge an internal appeal. For further information please see [alg.edu.au/docs/A7\\_Part\\_A\\_Student\\_Handbook.pdf](http://alg.edu.au/docs/A7_Part_A_Student_Handbook.pdf)

## Reasonable Adjustment

We are committed to providing equitable assistance and opportunity to students. As such, we provide reasonable adjustments to assist our students in completing their course of study successfully. For more information, please see the Reasonable Adjustment Policy here [alg.edu.au/docs/A15\\_Part\\_A\\_Student\\_Handbook.pdf](http://alg.edu.au/docs/A15_Part_A_Student_Handbook.pdf)

## A Safe Environment

All members of the College including staff and students, volunteers, contractors and visitors have a right to study and work in a safe and fair environment. We do not tolerate behaviour that could be discriminatory or amount to harassment of staff or students.

## Disability

Students and staff with any disability are supported. Many times, this takes the form of things like adjusting the form that assessments take, allowing extra time for assessments, etc.

# BEFORE YOU APPLY

## Obtaining a Student Visa

In order to study in Australia, all International Students must hold a valid Student Visa from the Australian Government, Department of Home Affairs. To be eligible for a Student Visa, a student must:

- Be over 18 years of age
- Have been accepted to study at an educational institution in Australia (substantiated by a Confirmation of Enrolment (CoE))
- Have Overseas Student Health Cover

For more information please visit [immi.homeaffairs.gov.au](https://immi.homeaffairs.gov.au)

## Cost of Living

In their visa application, students are required by the Department of Home Affairs to declare that they have enough money to pay for travel, tuition, and living expenses for the duration of their stay in Australia.

Visit [homeaffairs.gov.au](https://homeaffairs.gov.au) for up-to-date information on the cost of living in Australia and information about obtaining a student visa.

## Overseas Student Health Cover (OSHC)

OSHC is insurance to assist international students in meeting the costs of medical and hospital care that they may need while in Australia. OSHC will also pay limited benefits for pharmaceuticals and ambulance services. As an international student, you must show evidence that you have health insurance cover before a visa can be issued. OSHC is required for the total duration of your studies.

These are the insurance companies in Australia that offer OSHC to international students:

- Australian Health Management
- BUPA Australia
- Medibank Private
- Allianz Global Assistance (subcontracted by Lysaght Peoplecare)
- nib OSHC

All of the above are reputable insurance companies, and we recommend you to shop around to see the best price you can get for health cover. You are advised to visit the website [oshcaustralia.com.au/en](https://oshcaustralia.com.au/en) to compare prices and choose from the available providers of OSHC. In the quick quote section, please enter the number of Adults and Children that require coverage and refer to your Letter of Offer document issued by the College for the policy start date (i.e. CoE Start Date) and policy end date (i.e. CoE End Date).

## Studying in Australia - Your Guide

Studying in Australia is an amazing experience and one you will remember for the rest of your life! But at the same time, it can be an anxious experience moving away from your home, friends and family. Insider Guides provides you with extensive resources to prepare you for your move to Australia, as well as provide insight and guidance to your time studying here.

Learn more about Australian culture, employment, accommodation and much much more by viewing the Insider Guide to Studying in Australia ([insiderguides.com.au](https://insiderguides.com.au))

# HOW TO APPLY

All applications must be completed online. For more details please check the entry requirements for the course you are planning to apply for. To commence your application process please visit [alg.edu.au/application-process/](http://alg.edu.au/application-process/)

## APPLICATION PROCESS

### STEP 1 Complete Online Form

Before completing the online application form, please make sure that you have the following supporting documents ready:

- ID/Passport Copy
- Copy of original proof of completion of High School or higher and if required, translated proof as well
- Most recent academic results
- Proof of English proficiency. (See page 25 under 'English Requirements')
- If you have arrived in Australia, have your Unique Student Identifier ready (or create one at [usi.gov.au](http://usi.gov.au))

### STEP 2 LLN Test

Before you are able to commence your studies at the Australian Learning Group (ALG), you will need to successfully complete the Language Literacy and Numeracy (LLN) online test. Please note that if you are applying for more than one course with us, you will only need to complete the LLN test once. The purpose of the LLN test is to ensure you have the LLN skills needed to undertake your course. It will also show how we can assist you in any areas where you may need help while studying with us.

## ENROLMENT PROCESS

### STEP 1 Letter of Offer

Once an online application form is received and upon successful review of the application, a Letter of Offer will be issued to the applicant. The Letter of Offer will contain all course information including start date, tuition, and additional fees and any entry requirement conditions the applicant is required to complete before the commencement of the chosen course.

### STEP 2 Payment

After receiving the Letter of Offer, the applicant will then be required to read all the enclosed information, complete and sign the Letter of Offer and make the payment in accordance to the Course Fee payment schedule. Once payment has been received, our Admissions Department can then issue a Confirmation of Enrolment (CoE).

### STEP 3 Confirmation of Enrolment (CoE)

A CoE is an official document issued to International Students to confirm that they have officially been offered a position to study at ALG. It provides evidence of enrolment with a registered CRICOS provider. The CoE is a crucial document to assist in the visa application process as this evidence is required before the Department of Home Affairs can issue a student visa. It contains information about the provider, duration of study and the course in which the student is enrolled.

## ARE YOU A CURRENT STUDENT?

If you are interested in applying for an additional course and extending your journey with us, head to [alg.edu.au/returning-student-application/](http://alg.edu.au/returning-student-application/) and complete our online form.

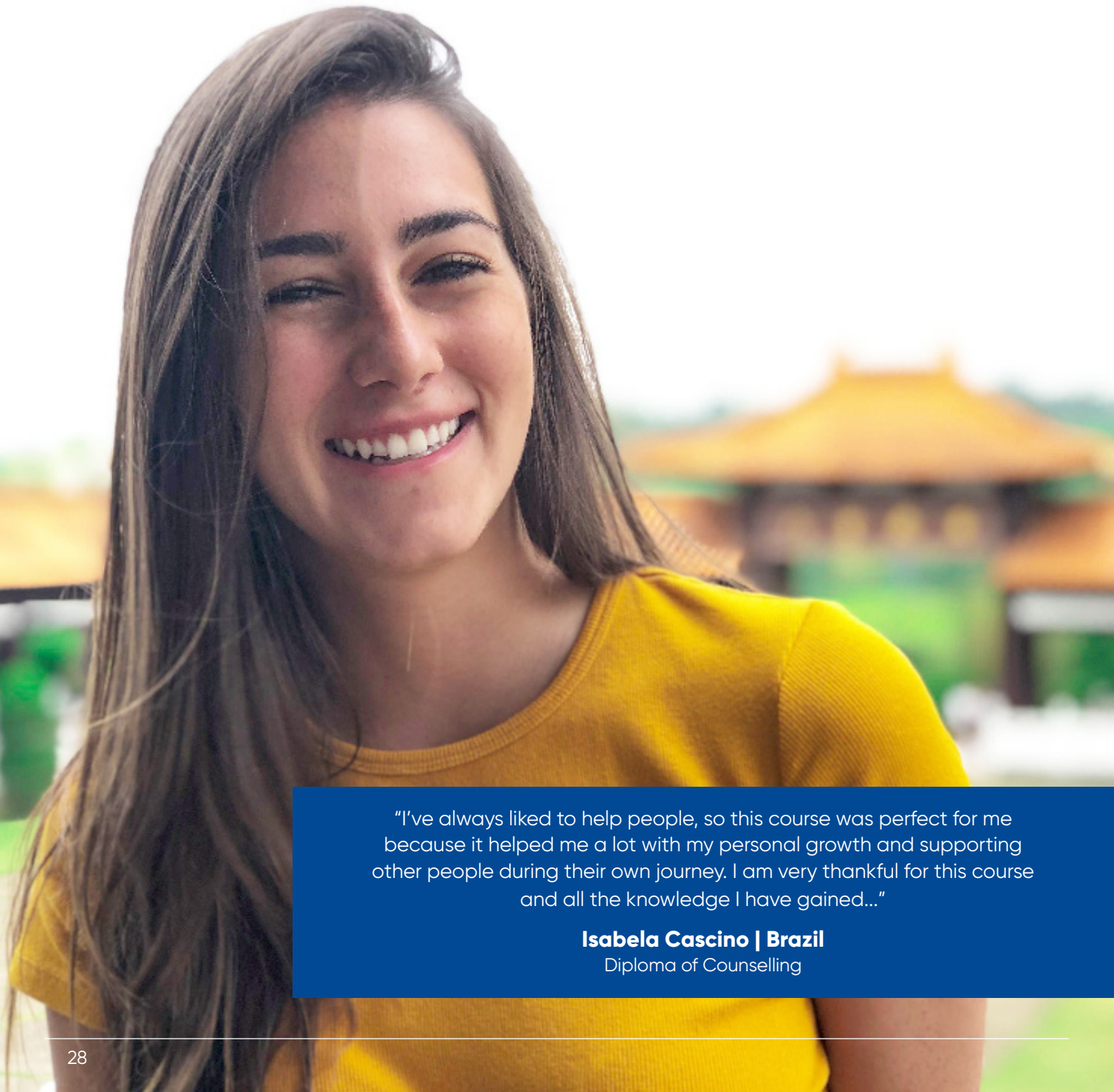
**No additional joining fee; No CoE deposit required\*; Un-interrupted payment schedule**

*\*Note: Students may be eligible to have their CoE issued without any deposit if there is no fee due as per their Course Fee payment schedule in the Letter of Offer.*

# COURSE CREDIT

ALG supports course credit practices, including the Recognition of Prior Learning (RPL) and Credit Transfers (CT) through a standard process, which is fair, transparent, and consistent. If you have completed the same UoC in a course with a different education provider, we will recognise the issued AQF Qualification and Statements of Attainment. We will recognise prior learning (formal and non-formal), qualifications and work experience of students and apply them to the competency being delivered with the aim of reducing the training time and the duplication of training/assessments.

For more information about application fees, processing time and further requirements please visit [alg.edu.au/rpl-ct/](http://alg.edu.au/rpl-ct/) or contact Admissions at [admissions@alg.edu.au](mailto:admissions@alg.edu.au)



"I've always liked to help people, so this course was perfect for me because it helped me a lot with my personal growth and supporting other people during their own journey. I am very thankful for this course and all the knowledge I have gained..."

**Isabela Cascino | Brazil**  
Diploma of Counselling

# HIGHER EDUCATION STUDY PATHWAYS



TEQSA PRV14055 CRICOS 03581E

Established in 1988, the Ikon Institute of Australia has been helping people help others for over 25 years. Today they are the largest provider of Arts Therapy training in Australia and a leading provider of humanistic and therapeutic training. They are committed to providing you with the very best education available in the transpersonal field and supporting your discovery into new pathways to healing and wellbeing.

Ikon offers the following CRICOS approved, Higher Education qualifications to International Students.

**Bachelor of Arts Therapy** [CRICOS Code 094684M]

**Bachelor of Counselling and Psychotherapy** [CRICOS Code 094685K]

**Bachelor of Early Childhood Education** [CRICOS Code 102713G]

Visit [ikon.edu.au](http://ikon.edu.au) for detailed course information.

We are happy to be working collaboratively with Ikon to offer a pathway into Ikon's Bachelor courses for ALG students who have successfully completed the qualification below.

## **CHC50121 Diploma of Early Childhood Education and Care**

### **ELIGIBLE FOR DIRECT ENTRY INTO:**

#### **Bachelor of Early Childhood Education**

Advanced standing granted through Block Credit worth 60 credit points from a total of 192 credit points. A further 6 credit points will be granted for the completion of specified electives.

Normally priced at \$595, joining fee will not apply to current students who apply to extend their studies. We encourage all interested students to contact ALG and/or Ikon to discuss your choice of courses to package for further details.

# CONTACT US

**P** | 1300 254 000  
**E** | [admissions@alg.edu.au](mailto:admissions@alg.edu.au)  
**W** | [alg.edu.au](http://alg.edu.au)

## ADELAIDE

Level 3, 127 Rundle Mall  
Adelaide SA 5000

## BRISBANE

Level 4, 243 Edward Street  
Brisbane City QLD 4000

## MELBOURNE

Level 1, 6 & 7, 601 Bourke Street  
Melbourne VIC 3000

## SYDNEY

### Quay St Campus

Building 5B  
Level 3, 1-59 Quay Street  
Haymarket NSW 2000

### Thomas St Campus

Level 7, 187 Thomas Street  
Haymarket NSW 2000

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The information contained in this guide is correct at the time of publication, however, Australian Learning Group reserves the right to alter, amend or delete details at any time without notice. Prospective students should refer to the ALG website for current information before applying.

This guide is free of charge.

Last reviewed 24 February 2025